

## **Krisztián Simon, PhD**

### **Workplace and position**

**Workplace:** Department of English Applied Linguistics, Institute of English Studies, University of Pécs, Hungary

**Work address:** 6, Ifjúság útja, Pécs, H-7624, Hungary, office A539

**Position:** Assistant Professor (tenured position)

**E-mail:** [simon.krisztian@pte.hu](mailto:simon.krisztian@pte.hu)

### **Education**

**2013-2016:** Doctoral Programme in English Applied Linguistics and TEFL/ TESOL, Doctoral School of Linguistics, University of Pécs, full scholarship doctoral student

**2010-2013:** MA in teaching English and German as foreign languages and cultures, Institutes of English and German Studies, University of Pécs

**2007-2010:** BA in English and American Studies, with a minor in German Studies, Institutes of English and German Studies, University of Pécs

### **Courses taught**

BA seminars:

- Listening and Speaking Skills I-II
- Reading and Writing Skills I-II
- Proficiency Exam Preparation and Practice

MA seminar in the English applied linguistics disciplinary master's program:

- Oral Presentation Skills

MA seminars in the teacher training program:

- Academic Writing in English
- Classroom Presentation Skills
- Classroom Techniques
- Content and Language Integrated Learning
- Digital Learning Support
- Digitally Enhanced Learning and Teaching

- Instructed Second Language Acquisition
- Language Development for EFL Teachers

## **University committees**

**2022 (April)-2025 (April):** head of the Learning Development Committee (Oktatásfejlesztési Bizottság)

**2025 (May)-:** member of the Learning Development Committee (Oktatásfejlesztési Bizottság)

## **National and international projects**

**2022-present:** Digitális Oktatás- és Tanulástámogató Központ (Center for Digital Teaching and Learning Support)

- responsibilities: position as a pedagogical, technological and methodological expert developing learning materials targeting the digital learning development needs of instructors and students at the University of Pécs; organizing online and face-to-face events, trainings and workshops; consulting with instructors regarding their own blended learning courses

**2020-present:** European Digital University (EDUC)

- responsibilities from 2020 until 2022: co-developing instructional materials for online teaching, working with instructors from the University of Pécs and their international partners, consulting with instructors regarding developing their own online courses in a learning management system, co-developing the EDUC framework as part of Work Package 5
- responsibilities from 2023 onward: position as a pedagogical engineer involved in developing instructional materials for the implementation of virtual mobility within the EDUC Teaching Academy as part of Task 2.6; organizing face-to-face and online training events for instructors within the EDUC University Alliance; consulting with instructors regarding their own online courses

**2021:** EFOP-3.6.1.-16-2016-00004

- responsibilities: co-designing instructional materials and an educational framework for blended and distance learning instruction

**2018-2021:** EFOP-3.2.14-17-2017-00002

- responsibilities: designing experience-based language learning materials, consulting with teacher trainees who use with the materials in face-to-face and online lessons

**2017-2020:** EFOP-3.4.3-16-2016-00005

- responsibilities: developing and analyzing part of a needs analysis survey targeting the instructors and students at the University of Pécs, developing online instructional materials for blended learning, teaching a course on how to design and implement blended courses in an LMS, consulting with instructors regarding their own blended learning courses

## **Editorial work**

Fekete, A., Farkas, K., Lugossy, R., & Simon, K. (Eds.). (2022). *UPRT 2021: Empirical studies in English applied linguistics*. Pécs: Lingua Franca Csoport.

Fekete, A., Lehmann, M., & Simon, K. (Eds.). (2020). *UPRT 2019: Empirical Studies in English Applied Linguistics in Honour of József Horváth*. Pécs: Lingua Franca Csoport.

**2015-2022:** *Modern Nyelvoktatás* (software review section)

## **Conference organization**

University of Pécs Round Table conference (2019, May 10): *Empirical Studies in English Applied Linguistics*. Pécs, Hungary.

## **Publications**

Simon, K. & Schug, D. (2025). Analyzing the impact of virtual exchanges on students' L2 willingness to communicate. *ALSIC - Language Learning and Information and Communication Systems*, 28(2). <https://doi.org/10.4000/145ia>

Simon, K., & Fodorné-Tóth, K. (2025). *EDUC Good Practices Staff Week 1: Readyng courses for Moodle learning material package*. European Digital UniverCity: University of Pécs, Pécs. <https://doi.org/10.15170/gpsw1-2025>.

Simon, K. (2024). The need for practicality and applicability: A longitudinal study involving pre-service English teachers. *Journal of Adult Learning, Knowledge and Innovation*, 7(2), 58-70. <https://doi.org/10.1556/2059.2024.00102>

Simon, K. (2024). Assessing vocabulary development possibilities and students' perceived usefulness using TED talks in a first-year language skills development course. *Danubius Noster*, 12(4), 59-74. DOI: 10.55072/DN.2024.4.59

Egervári, D., & Simon, K. (2023). H5P interaktív tartalmak: Felhasználási lehetőségeik és rövid módszertani útmutató. *Tudásmenedzsment*, 24(1. különszám), 127–142. <https://doi.org/10.15170/TM.2023.24.K1.10>

Schug, D., & Simon, K. (2022). Analyzing the impact of e-tandems on students' experiences with foreign language anxiety. In A. Fekete, K. Farkas, R. Lugossy, & K. Simon (Eds.): *UPRT*

2021: *Empirical studies in English applied linguistics* (pp. 90-112). Pécs: Lingua Franca Csoport.

Dombi, J., Sipos, N., Vörös, Z., Egervári, D., Simon, K., Fodorné Tóth, K., & Ambrus, A. J. (2021). Online vagy sem - mitől függhet a jövő? Hallgatói tapasztalatok és jövőbeni preferenciák összefüggései a Pécsi Tudományegyetemen. *Iskolakultúra*, 31(11-12), 130–152. <https://doi.org/10.14232/ISKKULT.2021.11-12.130>

Simon, K. (2020). Exploring targeted writing skills development. In A. Fekete, M. Lehmann, & K. Simon (Eds.), *UPRT 2019: Empirical studies in English applied linguistics* (pp. 265-288). Pécs: Lingua Franca Csoport.

Simon, K. (2020). Face-to-face + online = success? What I learned from designing modular blended learning listening and speaking skills development courses at the University of Pécs. In: R. Geld & S. Letica Krevelj (Eds.), *UZRT 2018: Empirical studies in applied linguistics* (pp. 107-127). Zagreb: FF Press.

Simon, K. (2020). WordWall. Avagy hogyan készítsünk gyorsan interaktív anyagokat online és hagyományos környezetekben [WordWall. Or how to compile interactive materials in on-line and off-line learning environments]. *Modern Nyelvoktatás*, 26(4), 93-98.

Simon, K. (2020). Puzzle debate. Avagy hogyan fejlesszünk érvelési készségeket egy kirakós segítségével [Puzzle debate. Or how to develop argumentation skills with the help of a puzzle]. *Modern Nyelvoktatás*, 26(3), 51-66.

Simon, K. (2018). Evaluating student understanding of various peer - assessment criteria. In M. Lehmann, G. Szabó, R. Lugossy & M. Nikolov (Eds.), *UPRT 2017: Empirical studies in English applied linguistics* (pp. 147-175). Pécs: Lingua Franca Csoport.

Simon, K. (2018). Edmodo. Avagy hogyan léphetünk be egyszerűen és ingyenesen az online oktatásba [Edmodo. Or how to enter online learning smoothly and for free]. *Modern Nyelvoktatás*, 24(1), 90-96.

Simon, K. (2017). How I developed vocabulary tests using corpus-based word lists. *Prosperitas*, 4(4), 6-28.

Simon, K. (2016). Edmodo: The Facebook of learning platforms. *TESL-EJ*, 20(1), 1-7.

Simon, K. (2016). Where is e-learning headed? Relating simulation and gamification to a possible shift in education. *Argumentum*, 12, 201-215.

Simon, K. & Kollárová, K. (2015). Blending with Edmodo: The application of blended learning in a listening and speaking skills development course. In M. Lehmann, R. Lugossy, & J. Horváth (Eds.) *UPRT 2015: Empirical studies in English applied linguistics* (pp. 193-217). Pécs: Lingua Franca Csoport.

Simon, K. (2015). Coursera. Avagy hogyan tanulhatunk ingyen online bárhol, szinte bármit [Coursera. Or how we can start learning almost anything from anywhere]. *Modern Nyelvoktatás*, 21(1), 87-90.

Simon, K. (2014). To e or not to e? Students' e-learning needs and habits at the Institute of English Studies at the University of Pécs. In S. Letica Krevelj & J. Mihaljevic Djigunovic (Eds.) *UZRT 2014: Empirical studies in applied linguistics* (pp. 110-119). Zagreb: FF Press.

## Conference presentations

Simon, K. (2025, June 27). *Creating personalized learning paths for Hungarian pre-service English teachers: Exploring a project- and problem-based framework*. University of Pécs Round Table Conference. Pécs, Hungary. [https://eotvoskiado.elte.hu/book\\_of\\_abstracts\\_DM7pz/Book%20of%20Abstracts\\_IAIE\\_web.pdf](https://eotvoskiado.elte.hu/book_of_abstracts_DM7pz/Book%20of%20Abstracts_IAIE_web.pdf)

Simon, K. (2025, June 16). *Using a flip book planner for scaffolding digital teaching skills: A small-scale exploratory study*. Contemporary Crossroads VI. Budapest, Hungary. [https://deal.elte.hu/pages/conference/SEAL2025\\_programmeV5.pdf](https://deal.elte.hu/pages/conference/SEAL2025_programmeV5.pdf)

Simon, K. (2025, June 11-13). *Furthering Hungarian pre-service English teachers' academic language skills development using academic reading circles and asynchronous interactive learning materials*. IAIE International Conference: Currents in Education. Budapest, Hungary.

Simon, K. (2025, May 22). *Promoting international collaboration through virtual mobility: Lessons of the first EDUC Good Practices Staff Week*. 21. MELLearn Felsőoktatási Lifelong Learning Konferencia. Budapest, Hungary. <https://melllearn.hu/konferencia-program-2025/>

Simon, K. (2024, September 17-20). *Lessons from EDUC: Promoting the international collaboration of instructors across various fields of science* (poster presentation). European Association for International Education (EAIE) 2024. Toulouse, France. <https://www.eaie.org/events/past-conferences.html>

Simon, K. (2024, June 14). *Exploring university students' and instructors' views on gamification*. Contemporary Crossroads V. Budapest, Hungary. [https://deal.elte.hu/pages/conference/conference\\_2024.html](https://deal.elte.hu/pages/conference/conference_2024.html)

Simon, K. (2024, May 15). *Bridging the gap from non-academic to academic writing using Academic Reading Circles: The findings of a semester-long exploratory study with second-year pre-service English teachers*. 20. MELLearn Felsőoktatási Lifelong Learning Konferencia.. Budapest, Hungary. <https://melllearn.hu/projektek/>

Simon, K., & Schug, D. (2024, May 30). *Increasing students' willingness to communicate through international virtual exchanges*. Frontières & Déplacements, ARDAA Workshop. Nancy, France. <https://congres2024.saesfrance.org/resumes-bios-atelier-22/>

Simon, K. (2024, April 10). *Assessing vocabulary development possibilities and students' perceived usefulness using TED talks in a first-year language skills development course*. XI.

Tantárgy-pedagógiai Nemzetközi Tudományos Konferencia. Baja, Hungary.  
[https://deal.elte.hu/pages/conference/conference\\_2024.html](https://deal.elte.hu/pages/conference/conference_2024.html)

Simon, K. (2023, October 25). *The need for practicality and flexibility: A longitudinal study involving pre-service English teachers*. Felsőoktatás-pedagógiai Konferencia 2023. Budapest, Hungary.  
<https://fti.ppk.elte.hu/content/program-felsooktataspedagogiai-konferencia-2023.t.33543>

Fodorné-Tóth, K., & Simon, K. (2023, June 14). *Motiváció és képzésszervezés: oktatói célcsoportok és az online képzések*. 19. MELLearn Felsőoktatási Lifelong Learning Konferencia.. Szekszárd, Hungary. <https://mellearn.hu/projektek/>

Fodorné-Tóth, K., & Simon, K. (2023, February 3). *Blended learning kurzus, Moodle beépítése az oktatásba*. EMOK Kutatás- és Oktatásmódszertani Workshop. Budapest, Hungary.  
<https://emok.hu/hu/rendezvenyek/workshopok/513-kutatas-es-oktatasmodszerani-workshop-2024>

Fodorné-Tóth, K. & Simon, K. (2022, December 15). *Kurzusok és műhelyek: a PTE Digitális Oktatás- és Tanulástámogató Központ oktatói módszertani képzései*. MellearnN: A felsőoktatási Lifelong Learning szervezet-fejlesztési és egyéni tanulást támogató gyakorlata. Budapest, Hungary. <https://mellearn.hu/2019/05/15-nemzeti-es-nemzetkozi-lifelong-learning-konferencia/>

Simon, K. (2022, December 9). *Integrált tananyagfejlesztés a Moodle-ben. Fordított osztályterem interaktív könyvekkel*. Aktuális kihívások a szak/nyelvoktatásban. A módszertani megújulás lehetőségei. Budapest, Hungary. <https://www.uni-corvinus.hu/contents/uploads/2022/12/MID%20szekci%C3%B3%20program.1a9.pdf>

Simon, K. (2022, June 8). *A PTE online kurzusfejlesztési folyamata az EDUC európai egyetemi szövetségben*. MellearnN: Felsőoktatási LLL: Új kihívások és megoldások – A modellváltás és COVID Pandémia hatásai. Budapest, Hungary. <https://mellearn.hu/category/konferenciak-rendezvenyek/>

Simon, K., & Schug, D. (2021, September 9). *Students' experiences with foreign language anxiety during an international etandem project*. Contemporary Crossroads: Studies in English Applied Linguistics. Budapest, Hungary. [https://deal.elte.hu/pages/conference/SEAL\\_09-09-2021\\_abstrbook.pdf](https://deal.elte.hu/pages/conference/SEAL_09-09-2021_abstrbook.pdf)

Simon, K. (2019, May 10). *Exploring targeted writing skills development*. University of Pécs Round Table Conference. Pécs, Hungary. <https://uprt2019.wordpress.com/conference-programme/>

Simon, K. (2018, June 15). *What I learned from designing modular blended learning language skill development courses*. University of Zagreb Round Table Conference. Zagreb, Croatia.

Simon, K. (2017, June 23). *Peer assessment revisited. Assessing empirical evidence underpinning implementation in university-level language skill development courses*. University of Pécs Round Table Conference. Pécs, Hungary.

Simon, K. (2016, May 20). *Using corpus-based word lists and an interactive flashcard website for vocabulary development in a first-year English major skill development course.*016. *Nyelvtanítás a 21. század kihívásai között.* Zalaegerszeg, Hungary.

Kollárová, K. & Simon, K. (2016, June 15). *Inter-rater reliability in assessing oral presentation skills.* University of Zagreb Round Table Conference. Zagreb, Croatia.

Simon, K. & Kollárová, K. (2015, May 29). *Blending with Edmodo – The findings of a semester long action research project.* University of Pécs Round Table Conference. Pécs, Hungary.

Simon, K. (2014, May 15). *To e or not to e? Students' e-learning needs and habits at the Institute of English Studies at the University of Pécs.* University of Zagreb Round Table Conference. Zagreb, Croatia.