

Krisztián Simon, PhD

Workplace and position

Workplace: Department of English Applied Linguistics, Institute of English Studies, University of Pécs, Hungary

Work address: 6, Ifjúság útja, Pécs, H-7624, Hungary, office A539

Position: Assistant Professor (tenured position)

E-mail: simon.krisztian@pte.hu

Education

2013-2016: Doctoral Programme in English Applied Linguistics and TEFL/ TESOL, Doctoral School of Linguistics, University of Pécs, full scholarship doctoral student

2010-2013: MA in teaching English and German as foreign languages and cultures, Institutes of English and German Studies, University of Pécs

2007-2010: BA in English and American Studies, with a minor in German Studies, Institutes of English and German Studies, University of Pécs

Courses taught

BA seminars:

- Listening and Speaking Skills I-II
- Reading and Writing Skills I-II
- Proficiency Exam Preparation and Practice

MA seminar in the English applied linguistics disciplinary master's program:

- Oral Presentation Skills

MA seminars in the teacher training program:

- Academic Writing in English
- Classroom Presentation Skills
- Classroom Techniques
- Content and Language Integrated Learning
- Digital Learning Support

- Digitally Enhanced Learning and Teaching
- Instructed Second Language Acquisition
- Language Development for EFL Teachers

University committees

2022 (April)-2025 (April): head of the Learning Development Committee (Oktatásfejlesztési Bizottság)

National and international projects

2022-present: Digitális Oktatás- és Tanulástámogató Központ (Center for Digital Teaching and Learning Support)

- responsibilities: position as a pedagogical, technological and methodological expert developing learning materials targeting the digital learning development needs of instructors and students at the University of Pécs; organizing online and face-to-face events, trainings and workshops; consulting with instructors regarding their own blended learning courses

2020-present: European Digital University (EDUC)

- responsibilities from 2020 until 2022: co-developing instructional materials for online teaching, working with instructors from the University of Pécs and their international partners, consulting with instructors regarding developing their own online courses in a learning management system, co-developing the EDUC framework as part of Work Package 5
- responsibilities from 2023 onward: position as a pedagogical engineer involved in developing instructional materials for the implementation of virtual mobility within the EDUC Teaching Academy as part of Task 2.6; organizing face-to-face and online training events for instructors within the EDUC University Alliance; consulting with instructors regarding their own online courses

2021: EFOP-3.6.1.-16-2016-00004

- responsibilities: co-designing instructional materials and an educational framework for blended and distance learning instruction

2018-2021: EFOP-3.2.14-17-2017-00002

- responsibilities: designing experience-based language learning materials, consulting with teacher trainees who use with the materials in face-to-face and online lessons

2017-2020: EFOP-3.4.3-16-2016-00005

- responsibilities: developing and analyzing part of a needs analysis survey targeting the instructors and students at the University of Pécs, developing online instructional materials for blended learning, teaching a course on how to design and implement blended courses in an LMS, consulting with instructors regarding their own blended learning courses

Editorial work

Fekete, A., Farkas, K., Lugossy, R., & Simon, K. (Eds.). (2022). *UPRT 2021: Empirical studies in English applied linguistics*. Pécs: Lingua Franca Csoport.

Fekete, A., Lehmann, M., & Simon, K. (Eds.). (2020). *UPRT 2019: Empirical Studies in English Applied Linguistics in Honour of József Horváth*. Pécs: Lingua Franca Csoport.

2015-2022: *Modern Nyelvoktatás* (software review section):

Conference organization

University of Pécs Round Table conference (2019, May 10): *Empirical Studies in English Applied Linguistics*. Pécs, Hungary.

Publications

Egervári, D., & Simon, K. (2023). H5P interaktív tartalmak: Felhasználási lehetőségeik és rövid módszertani útmutató. *Tudásmenedzsment*, 24(1. különszám), 127–142. <https://doi.org/10.15170/TM.2023.24.K1.10>

Schug, D., & Simon, K. (2022). Analyzing the impact of e-tandems on students' experiences with foreign language anxiety. In A. Fekete, K. Farkas, R. Lugossy, & K. Simon (Eds.): *UPRT 2021: Empirical studies in English applied linguistics* (pp. 90-112). Pécs: Lingua Franca Csoport.

Dombi, J., Sipos, N., Vörös, Z., Egervári, D., Simon, K., Fodorné Tóth, K., & Ambrus, A. J. (2021). Online vagy sem - mitől függhet a jövő? Hallgatói tapasztalatok és jövőbeni preferenciák összefüggései a Pécsi Tudományegyetemen. *Iskolakultúra*, 31(11-12), 130–152. <https://doi.org/10.14232/ISKKULT.2021.11-12.130>

Simon, K. (2020). Exploring targeted writing skills development. In A. Fekete, M. Lehmann, & K. Simon (Eds.), *UPRT 2019: Empirical studies in English applied linguistics* (pp. 265-288). Pécs: Lingua Franca Csoport.

Simon, K. (2020). Face-to-face + online = success? What I learned from designing modular blended learning listening and speaking skills development courses at the University of Pécs.

In: R. Geld & S. Letica Krevelj (Eds.), *UZRT 2018: Empirical studies in applied linguistics* (pp. 107-127). Zagreb: FF Press.

Simon, K. (2020). WordWall. Avagy hogyan készítsünk gyorsan interaktív anyagokat online és hagyományos környezetekben [WordWall. Or how to compile interactive materials in on-line and off-line learning environments]. *Modern Nyelvoktatás*, 26(4), 93-98.

Simon, K. (2020). Puzzle debate. Avagy hogyan fejlesszünk érvelési készségeket egy kirakós segítségével [Puzzle debate. Or how to develop argumentation skills with the help of a puzzle]. *Modern Nyelvoktatás*, 26(3), 51-66.

Simon, K. (2018). Evaluating student understanding of various peer - assessment criteria. In M. Lehmann, G. Szabó, R. Lugossy & M. Nikolov (Eds.), *UPRT 2017: Empirical studies in English applied linguistics* (pp. 147-175). Pécs: Lingua Franca Csoport.

Simon, K. (2018). Edmodo. Avagy hogyan léphetünk be egyszerűen és ingyenesen az online oktatásba [Edmodo. Or how to enter online learning smoothly and for free]. *Modern Nyelvoktatás*, 24(1), 90-96.

Simon, K. (2017). How I developed vocabulary tests using corpus-based word lists. *Prosperitas*, 4(4), 6-28.

Simon, K. (2016). Edmodo: The Facebook of learning platforms. *TESL-EJ*, 20(1), 1-7.

Simon, K. (2016). Where is e-learning headed? Relating simulation and gamification to a possible shift in education. *Argumentum*, 12, 201-215.

Simon, K. & Kollárová, K. (2015). Blending with Edmodo: The application of blended learning in a listening and speaking skills development course. In M. Lehmann, R. Lugossy, & J. Horváth (Eds.) *UPRT 2015: Empirical studies in English applied linguistics* (pp. 193-217). Pécs: Lingua Franca Csoport.

Simon, K. (2015). Coursera. Avagy hogyan tanulhatunk ingyen online bárhol, szinte bármit [Coursera. Or how we can start learning almost anything from anywhere]. *Modern Nyelvoktatás*, 21(1), 87-90.

Simon, K. (2014). To e or not to e? Students' e-learning needs and habits at the Institute of English Studies at the University of Pécs. In S. Letica Krevelj & J. Mihaljevic Djigunovic (Eds.) *UZRT 2014: Empirical studies in applied linguistics* (pp. 110-119). Zagreb: FF Press.

Conference presentations

Simon Krisztián (2024, June 14). Exploring university students' and instructors' views on gamification. Contemporary Crossroads V. Budapest, Hungary. https://deal.elte.hu/pages/conference/conference_2024.html

Simon, K. (2024, May 15). *Bridging the gap from non-academic to academic writing using Academic Reading Circles: The findings of a semester-long exploratory study with second-year*

pre-service English teachers. MellearnN: Hatékony és fenntartható tudástranszfer és képességfejlesztés az egyetemeken a digitális transzformáció idején. Budapest, Egyetem. <https://mellearn.hu/projektek/>

Simon, K., & Schug, D. (2024, May 30). *Increasing students' willingness to communicate through international virtual exchanges*. Frontières & Déplacements, ARDAA Workshop. Nancy, France. <https://congres2024.saesfrance.org/resumes-bios-atelier-22/>

Simon, K. (2024, April 10). *Assessing vocabulary development possibilities and students' perceived usefulness using TED talks in a first-year language skills development course*. XI. Tantárgy-pedagógiai Nemzetközi Tudományos Konferencia. Baja, Hungary. https://deal.elte.hu/pages/conference/conference_2024.html

Simon, K. (2023, October 25). *The need for practicality and flexibility: A longitudinal study involving pre-service English teachers*. Felsőoktatás-pedagógiai Konferencia 2023. Budapest, Hungary. <https://fti.ppk.elte.hu/content/program-felsooktataspedagogiai-konferencia-2023.t.33543>

Fodorné-Tóth, K., & Simon, K. (2023, June 14). *Motiváció és képzésszervezés: oktatói célcsoportok és az online képzések*. Felsőoktatási Lifelong Learning a képesség-fejlesztés, a kultúrákövetítés és fenntarthatóság tükrében: A hatékony és innovatív tudástranszferek lokális/regionális és globális trendjei. Szekszárd, Hungary. <https://mellearn.hu/projektek/>

Fodorné-Tóth, K., & Simon, K. (2023, February 3). *Blended learning kurzus, Moodle beépítése az oktatásba*. EMOK Kutatás- és Oktatásmódszertani Workshop. Budapest, Hungary. <https://emok.hu/hu/rendezvenyek/workshopok/513-kutatas-es-oktatasmodzertani-workshop-2024>

Fodorné-Tóth, K. & Simon, K. (2022, December 15). *Kurzusok és műhelyek: a PTE Digitális Oktatás- és Tanulástámogató Központ oktatói módszertani képzései*. MellearnN: A felsőoktatási Lifelong Learning szervezet-fejlesztési és egyéni tanulást támogató gyakorlata. Budapest, Hungary. <https://mellearn.hu/2019/05/15-nemzeti-es-nemzetkozi-lifelong-learning-konferencia/>

Simon, K. (2022, December 9). *Integrált tananyagfejlesztés a Moodle-ben. Fordított osztályterem interaktív könyvekkel*. Aktuális kihívások a szak/nyelvoktatásban. A módszertani megújulás lehetőségei. Budapest, Hungary. <https://www.uni-corvinus.hu/contents/uploads/2022/12/MID%20szekci%C3%B3%20program.1a9.pdf>

Simon, K. (2022, June 8). *A PTE online kurzusfejlesztési folyamata az EDUC európai egyetemi szövetségben*. MellearnN: Felsőoktatási LLL: Új kihívások és megoldások – A modellváltás és COVID Pandémia hatásai. Budapest, Hungary. <https://mellearn.hu/category/konferenciak-rendezvenyek/>

Simon, K., & Schug, D. (2021, September 9). *Students' experiences with foreign language anxiety during an international etandem project*. Contemporary Crossroads: Studies in English

Applied Linguistics. Budapest, Hungary. https://deal.elte.hu/pages/conference/SEAL_09-09-2021_abstrbook.pdf

Simon, K. (2019, May 10). *Exploring targeted writing skills development*. University of Pécs Round Table Conference. Pécs, Hungary. <https://uprt2019.wordpress.com/conference-programme/>

Simon, K. (2018, June 15). *What I learned from designing modular blended learning language skill development courses*. University of Zagreb Round Table Conference. Zagreb, Croatia.

Simon, K. (2017, June 23). *Peer assessment revisited. Assessing empirical evidence underpinning implementation in university-level language skill development courses*. University of Pécs Round Table Conference. Pécs, Hungary.

Simon, K. (2016, May 20). *Using corpus-based word lists and an interactive flashcard website for vocabulary development in a first-year English major skill development course*.016. *Nyelvtanítás a 21. század kihívásai között*. Zalaegerszeg, Hungary.

Kollárová, K. & Simon, K. (2016, June 15). *Inter-rater reliability in assessing oral presentation skills*. University of Zagreb Round Table Conference. Zagreb, Croatia.

Simon, K. & Kollárová, K. (2015, May 29). *Blending with Edmodo – The findings of a semester long action research project*. University of Pécs Round Table Conference. Pécs, Hungary.

Simon, K. (2014, May 15). *To e or not to e? Students' e-learning needs and habits at the Institute of English Studies at the University of Pécs*. University of Zagreb Round Table Conference. Zagreb, Croatia.