

Adrienn Fekete, PhD

CURRICULUM VITAE

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CURRENT POSITION

2020 - *Present* – Assistant professor,
Department of English Applied Linguistics,
Institute of English Studies,
University of Pécs,
Hungary

EDUCATION

- 2019 Doctor of Philosophy (PhD) (**summa cum laude**)
Doctoral Programme in Applied Linguistics, Doctoral School of Linguistics,
Faculty of Humanities, University of Pécs
Title of PhD Dissertation: *Exploring Advanced English Learners' Multilingual
Identity Construction from Multiple Perspectives*
Dissertation:
https://nydi.btk.pte.hu/sites/nydi.btk.pte.hu/files/pdf/Fekete_Adrienn_2018_Ph_Dertekezes.pdf
Summary of dissertation:
https://nydi.btk.pte.hu/sites/nydi.btk.pte.hu/files/pdf/Fekete_Adrienn_2018_tezisek.pdf
- 2015 MA in Translation and Interpreting (English-Hungarian, Hungarian-English)
specialising in medicine and pharmacy: **summa cum laude**, University of Pécs
Medical School
- 2009 MA in *Teaching English Language and Literature*, University of Pécs
- 2009 MA in *Teaching History*, University of Pécs
- 2009 *Minor in Drama and Theatre Studies*, University of Pécs
- 2004 *Minor in Fine Arts*, American University in Bulgaria
- 2002 *High school diploma*, Babits Mihály Secondary Grammar School – class
specialised in English, Pécs

LANGUAGES

Hungarian – native language
English – C2 level
Spanish – B1 level

CERTIFICATION COURSES AND WORKSHOPS

2025 April – Sept.	EDUC English-Spanish e-tandem course
2024 March-June	<i>Supporting Digital Education: Creating Digital Content for University Courses</i> , University of Pécs
2024 May	<i>Professional Life, Mindset, Wellness and Self-care Coach Certificates</i>
2023 Oct.- Dec.	<i>Innovation Course</i> , University of Pécs
2016 April 4	<i>Technical Translation – Education – Research: Translating Europe Workshop</i> , University of Pécs,
2015 July	<i>Communication, Roles, Power and ‘Others’</i> organised by Adrian Holliday, Canterbury, England
2010 Jan-March	<i>Cultural Project Organization Certification Course</i> , University of Pécs
2010 Jan-March	<i>European Cultural Capital Studies Certification Course</i> , University of Pécs
2005 Sept.-2006 Jan.	<i>Educational Drama (Drama Pedagogy) Course</i> , Hungarian Drama Pedagogy Society, Dombóvár

ACADEMIC EMPLOYMENT

2020 – present	Assistant professor, Department of English Applied Linguistics, Institute of English Studies, Faculty of Humanities and Social Sciences, University of Pécs, Hungary
2019	Lecturer in English medical terminology teaching international medical students, University of Pécs Medical School
2017 -2020	Senior lecturer, Department of English Applied Linguistics, Institute of English Studies, Faculty of Humanities and Social Sciences, University of Pécs, Hungary
2014 - 2015	Lecturer, Department of English Applied Linguistics, Institute of English Studies, Faculty of Humanities and Social Sciences, University of Pécs, Hungary
2014-2018	Full-time Doctoral student on scholarship, Doctoral Programme in English Applied Linguistics and Teaching TESOL/TEFL, Doctoral School in Linguistics, Faculty of Humanities and Social Sciences, University of Pécs
2004	Camp counsellor in Camp Menzies, California, USA

RESEARCH FIELDS AND INTERESTS

1. Cultural empathy, openness, and identities in multicultural contexts
2. Positive psychology, stress management, well-being, burnout in education
3. Individual differences in SLA: The psychology of learners and teachers
4. The impact of different (language) socialization contexts on emotional, psychological, and identity responses to education and language learning

RESEARCH CENTERS

2021 – ongoing – Director of the Australian Studies Centre, University of Pécs

INVITED PLENARY TALKS AT INTERNATIONAL CONFERENCES

Fekete, A. (2023). Holistic approaches to the study of emotions and identity in language learning and use. *ERL Conference VI: Emotions in Language Learning and Use*, June 13-14, Ulm, Germany (<https://www.anem-psych.com/ulm-erl-2023>)

RESEARCH SUPERVISION

Supervision of BA and MA dissertations
Reviewer BA, MA, and PhD dissertations

Reviewed PhD dissertations:

- Baranyi-Dupák, K. (2024). *Pronunciation- and accent-related beliefs, attitudes, and pronunciation learning strategies of English language teacher trainees in Hungary*. Doctoral dissertation. University of Szeged.
- Kiss, I. (2024). *A GRAND TOUR: Investigations into the Self-compiled Tourism English Corpus and its Potentials in Teaching the Vocabulary and Discourse of Tourism*. Doctoral dissertation. University of Pécs.
- Myintzu, W. (2023). *Communication Strategies in ELF Interactions: An Analysis in the ASEAN Context*. Doctoral dissertation. University of Szeged.
- Huszárné Prikler, R. M. (2021). *Motivation, autonomy and assessment in translation studies BA classes*. Doctoral dissertation. University of Pécs.

WORKSHOPS AND EVENTS I ORGANISED

2022 – *Intercultural Encounters* - interactive cultural exhibition and intercultural event – organiser, director, participant
2021 – *Australian Encounters* - interactive lectures on Australian culture and education – organiser,
2021 – *Intercultural Encounters* - interactive cultural exhibition and intercultural event – organiser, director, participant
2012 – *Workshop on TEFL/TESOL teaching methodology*

GRANTS AND SCHOLARSHIPS

- 2024 Spring – Erasmus + staff mobility for teaching: University of Huelva, Spain
2023 Fall – Erasmus + staff mobility for teaching: University of Huelva, Spain
2023 Spring – Erasmus + staff mobility for teaching: University of Oviedo, Spain
2022 Fall – Erasmus + staff mobility for teaching: University of Huelva, Spain
2022 Spring – Erasmus + staff mobility for teaching: University of La Coruna, Spain
2019 Spring – Erasmus + staff mobility for teaching: University of Sevilla, Spain
- 2014-2018 – PhD scholarship, Doctoral School in Linguistics, Faculty of Humanities, University of Pécs
- 2003-2004 – Salgo-Noren Scholarship, American University in Bulgaria, Blagoevgrad

PROFESSIONAL AFFILIATION

- 2021 – present: Member of the *International Association for the Educational Role of Language*
- 2020 – present: Member of *Educational Role of Language Network*
- 2017 – present: Member of the *Linguistics Committee of the Pécs Committee of the Hungarian Academy of Sciences*
- 2017 – 2019: Member of the *Hungarian Society for the Study of English (HUSSE)*

TEACHING EXPERIENCE

Courses Taught

Masters (MA) Courses:

Individual Differences in SLA (psychology of the learner) lecture and seminar
Educational Drama
Teaching Culture and Intercultural Communication
Content- and Language Integrated Learning (CLIL)
Instructed Second Language Acquisition
Classroom Discourse Analysis
Teaching English for Specific Purposes
Research Methodology in English Applied Linguistics
Oral Presentation Skills
Perspectives on Teaching English as a Foreign Language vs as a Lingua Franca
Classroom Techniques
MA Dissertation Writing

Bachelors (BA) courses:

Intercultural Communication
Research Methodology in English Applied Linguistics
Oral Presentation Skills
English Grammar in Use
Listening and Speaking Skills
BA Dissertation Writing

PROJECT FUNDED TEACHING MATERIALS

Fekete, A. (2023). RRF-2.1.2-21-2022-00018. “Practice-oriented higher education courses for infrastructural and skill development at the University of Pécs”: Designing and teaching the following course: *English language and teaching methodology development course for faculty staff at the Faculty of Humanities and Social Sciences, University of Pécs.*

Fekete, A. (2020). EFOP-3.4.3-16 Project – English language proficiency exam preparation course at C1 level: Grammar and usage component – teaching material

Fekete, A. (2020). *Developing English courses for unemployed and working adults in the Paks II Project.*

Fekete, A. & Fekete T. (2019-2021). EFOP - 3.2.14-17 Project – Learning languages to get ahead in life – Teaching material: Level B2

LIST OF PUBLICATIONS

Books and Edited Volumes

1. Fekete, A., Farkas, K., Simon, K. & Lugossy, R. (Eds.) (2023). *UPRT 2021: Empirical studies in English applied linguistics*. Pécs: Lingua Franca.
2. Fekete, A., Lehmann, M. & Simon, K. (Eds.) (2020). *UPRT 2019: Empirical studies in English applied linguistics*. Pécs: Lingua Franca.

Publications

Fernandez Corbacho, A., Flor Arasil, P., & Fekete, A. (submitted for publication). Cultural openness and empathy in multilingual language teacher education.

Fekete, A. (submitted for publication). Multiple perspectives and interpretations of learner narratives on multilingualism. *Linguo Didáctica*.

Fekete, A. (2024). Explaining changes in motivation, anxiety and willingness to communicate in English online education using complex, dynamic systems theory. In M. D. Ramírez-Verdugo (Ed.) *Interdisciplinary Research and Innovation in Bilingual and Second Language Teacher Education*. Routledge.

Fekete, A. (2023a). The impact of language socialization on the language learning motivation of multilingual learners. *Linguo Didáctica*.

Fekete, A. (2023b). The impact of socialization in the context of family, education, and sojourn on emotional, psychological, and identity responses to language learning and use: a language ecological perspective. *Educational Role of Language Journal*.

Fekete, A. (2023c). Linguistic and cultural identities, emotions, and attitudes towards varieties of English in interpreting: A case study of an interpreter. In A. Fekete, K. Farkas, R. Lugossy, & K. Simon (Eds.) *UPRT 2021: Empirical studies in English applied linguistics*. Lingua Franca Csoport.

Fekete, A. (2022). Introducing an identity based model of teaching and facilitating intercultural communication: A learner centered approach. In E. Charamba (Ed.) *Handbook of Research on Teaching in Multicultural and Multilingual Contexts*. IGI Global.

- Fekete, A. (2021). Examining teachers' well-being during the pandemic: A mixed methods study on teachers' psychological, emotional and identity responses to online education. *ERL Journal* 2(6), 46-65.
- Fekete, A. (2021). *Proficiency exam preparation course: Grammar and Usage component*. Pécsi Tudományegyetem.
- Fekete, A. (2020a). A case study on advanced English learners' different second language socialization and enculturation experiences from the perspective of language ecology. In A. Fekete, M. Lehmann, & K. Simon (Eds.). *UPRT 2019: Empirical Studies in English Applied Linguistics*. (pp. 143-161) Pécs: Lingua Franca Csoport.
- Fekete, A. (2020b). Desire, freedom, and pain in English learners' emotional responses to SLA: A holistic look at English learners' multilingual identity construction. *ERL Journal*, 2(4), 84-99.
- Fekete, A. (2019). *Exploring advanced English learners' multilingual identity construction from multiple perspectives*. (Doctoral dissertation, University of Pécs). Retrieved from <http://nydi.btk.pte.hu/content/exploring-advanced-english-learners-multilingual-identity-construction-multiple-perspectives?language=en>
- Fekete, A. (2019). Individual differences in linguistic identity construction in an English as lingua franca context in Hungary. In M. Lehmann, R. Lugossy, M. Nikolov, & G. Szabó (Eds.), *UPRT 2017: Empirical studies in English applied linguistics* (pp.90-115). Pécs: Lingua Franca Csoport.
- Fekete, A. (2016). Multilingual speakers' reflections on multilingualism, multiculturalism and identity construction. In M. Lehmann, R. Lugossy, & J. Horváth (Eds.), *UPRT 2015: Empirical studies in English applied linguistics* (pp. 74-90). Pécs: Lingua Franca Csoport.
- Fekete, A. (2014). Hungarian high school students' attitudes towards native and non-native English varieties in listening comprehension tests. in Krevelj, S.L. & Djigunovic, M. (Eds.) *UZRT 2014: Empirical Studies in English Applied Linguistics* (pp. 54-69). Zagreb: FF press.

Translations

<https://pecs.hu/pecsi-vagyok/>

<https://pecs.hu/befekteto-vagyok/>

Pitamic, M. (2010). *Tanítsd meg, hogyan játszszak!* Tudatos Lépés Kft. I translated the book into Hungarian.

INVITED PLENARY TALKS AT INTERNATIONAL CONFERENCES

Fekete, A. (2023, June 13-14). Holistic approaches to the study of emotions and identity in language learning and use. *ERL Conference VI: Emotions in Language Learning and Use*, Ulm, Germany

Conference Presentations

- Fekete, A. (2024 March 7). Understanding changes in motivation, anxiety, and willingness to communicate in online education with the help of complexity science. *Research Colloquium 2024: Innovation in Language Learning*, Huelva, Spain.
- Fekete, A. (2023 November). Complexity theory perspectives on changes in motivation, language anxiety, and willingness to communicate in online education. *Socially Responsible Linguistics II*, Budapest.

- Fekete, A. (2022 November). Intercultural encounters: A creative, student-centred educational initiative. *ERL Online Sessions*.
- Fekete, A. (2022 May). “What Does Being „Magyar” Mean to You?” - A Case Study of Three Hungarian English Speakers on Being Hungarian and Speaking English. *American Hungarian Educators Conference*.
- Fekete, A. (2021 June). Exploring Hungarian English Learners' Imagined Second Language Habitus. *American Hungarian Educators Conference*.
- Fekete, A. (2021 May). The Transformative Potential of Virtual Experiences on Teachers' Cognitive and Affective Well-being in Online Education. *ERL Online Session*.
- Fekete, A. (2021 March). The Virtual Self in Online Education Brought about by COVID-19 Pandemic (2021). *ERL Online Session*.
- Fekete, A. (2020 October 5th). Holistic approaches to researching identity in SLA. *ERL Online Session 2020*
- Fekete, A. (2019 May). A case study on advanced English learners' different second language socialization and enculturation experiences. *University of Pécs Round Table Conference 2019: Empirical Studies in English Applied Linguistics*, Pécs, Hungary.
- Fekete, A. (2018 June). Exploring Hungarian English majors' identity construction. *University of Zagreb Round Table Conference 2018: Empirical Studies in English Applied Linguistics*, Zagreb, Croatia.
- Fekete, A. (2017 June). Hungarian English majors' identity construction through individual differences. *UPRT 2017 Conference*, Pécs, Hungary.
- Fekete, A. (2015 July). ‘I Prefer Speaking English as I Feel Limited Using My Mother Tongue’. *Cutting Edges: Languages, Standards and Politics Conference*, Canterbury, UK.
- Fekete, A. (2015 June). ELF Teachers and Learners' Reflections on Multilingualism, Multiculturalism and Identity Construction, *UPRT 2015*, Pécs, Hungary.
- Fekete, A. (2014 May). Hungarian High School Students' Attitudes towards Native and non-Native English Varieties in Listening Comprehension Tests, *UZRT 2014 Conference*, Zagreb, Croatia.
- Fekete, A. (2013, November) Two Hungarian EFL Teachers' Reflections on Multilingualism, Multiculturalism and Identity Construction, *János Szentágothai Transdisciplinary Conference and Student Competition*, Pécs, Hungary. I was awarded an ‘Outstanding Presentation’ certificate.

PERSONAL INFORMATION AND HOBBIES

Hobbies include learning languages, reading, hiking, and traveling. I lead an eco-friendly lifestyle and enjoy meeting people from different linguacultural backgrounds.