

# Curriculum Vitae

## *Adrienn Fekete, PhD*

Workplace: Department of English Applied Linguistics, Institute of English Studies, University of Pécs  
Work address: 6 Ifjúság útja, Pécs, 7624, Hungary  
Current position: Assistant professor  
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### ***Education***

2019 Doctor of Philosophy (PhD) (summa cum laude)  
Doctoral Program in Applied Linguistics, Doctoral School of Linguistics, Faculty of Humanities, University of Pécs  
PhD Dissertation title: *Exploring Advanced English Learners' Multilingual Identity Construction from Multiple Perspectives*

2015 MA in Translation and Interpreting: English-Hungarian, Hungarian-English, specializing in medicine and pharmacy (University of Pécs Medical School) (summa cum laude)

2009 MA in *Teaching English Language and Literature* (University of Pécs)

2009 MA in Teaching History (University of Pécs)

2009 *Minor in Drama and Theater Studies* (University of Pécs)

2003-2004 *Minor in Fine Arts* (American University in Bulgaria)

2002 Babits Mihály High School (class specialized in English), Pécs, Hungary

### ***Positions***

2019 – present	Assistant professor, Department of English Applied Linguistics Faculty of Humanities, University of Pécs, Hungary
2017 - 2019	Junior lecturer, Department of English Applied Linguistics, Faculty of Humanities, University of Pécs, Hungary
2019	Senior lecturer of English medical terminology to international students, Medical School University of Pécs
2014 - 2016	Lecturer, Department of English Applied Linguistics, Faculty of Humanities, University of Pécs, Hungary
2014-2018	Full-time Doctoral student with scholarship, Doctoral School in Linguistics, Faculty of Humanities, University of Pécs

### **Community service**

2013 – 2015	Administrator of the Doctoral Program in Applied Linguistics and TEFL/ TESOL – Doctoral School in Linguistics, University of Pécs
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### **Courses taught**

#### Masters (MA) Courses:

Individual Differences in SLA  
MA Thesis writing

#### Bachelors (BA) courses:

Oral presentation skills  
English Grammar in Use  
Listening and speaking skills  
Intercultural Communication  
Research Methodology in English Applied Linguistics  
BA Thesis writing

#### Teacher Education Program (MA level):

Educational Drama  
Classroom Discourse Analysis  
Teaching English for Specific Purposes  
Research Methodology in English Applied Linguistics  
Instructed Second Language Acquisition  
Oral Presentation Skills  
Classroom Presentation Skills

Classroom Techniques  
Proficiency Preparation Course: Grammar and Usage Component  
MA Thesis writing  
Teaching portfolio writing

#### Translation Studies (Post-graduate course)

Language and Style Practice  
Translating Historical and Cultural Texts

#### **Participation in projects**

2020 – 2021 EFOP-3.4.3-16 – „Modern University in the Modern City”  
2018 – 2021 EFOP-3.2.14-17 – “Learning Languages to Get ahead in Life”  
2019- 2021 “Designing Language Courses within the Framework of Paks II Project”  
2011 TÁMOP 4.1.2-08/1/C “Training Management and Teachers at the University of Pécs”

#### **Events and Workshops I organized**

2021 – *Intercultural Encounters* – Interactive cultural exhibition and intercultural event – organizer, director, participant  
2012 – Workshop on foreign language teaching and language learning to English and German language teachers

#### **Workshops and seminars I participated in**

2016  
Technical Translation – Education – Research Workshop, University of Pécs  
Translating Europe Workshop, Pécs (4 April)  
2015  
Communication, Roles, Power and ‘Others’ organized by Adrian Holliday and Bojana Petric, Canterbury, England

#### **Grants and scholarships**

2022 Erasmus + mobility – guest professor at the University of A Coruna, Spain  
2019 Erasmus + mobility – guest professor at the University of Sevilla, Spain  
2013 – 2016 Full-time Doctoral student with scholarship, Doctoral School in Linguistics, Faculty of Humanities, University of Pécs  
2003-2004- Salgo-Noran scholarship, American University in Bulgaria

## **Editorial work**

2022 – Co-editor of University of Pécs Round Table 2021: Empirical studies in English applied linguistics book

2020 – Co-editor of University of Pécs Round Table 2019: Empirical studies in English applied linguistics book

## **Conferences organized**

University of Pécs Round Table: Empirical Studies in English Applied Linguistics, Pécs, May 2019.

## **Professional affiliation**

2021 – present: Member of International Association for the Educational Role of Language

2020 – present: Member of Educational Role of Language Network

2017 – present: Member of the Linguistics Committee of the Pécs Committee of the Hungarian Academy of Sciences

2017 – 2019: Member of HUSSE [Hungarian Society for the Study of English]

## **List of Publications**

### Books and Edited Volumes

1. Farkas, K., Fekete, A., Lugossy, R. & Simon, K. (Eds.) (in press, expected publication year: 2022). *UPRT 2021: Empirical studies in English applied linguistics*. Pécs: Lingua Franca.
2. Fekete, A., Lehmann, M. & Simon, K. (Eds.) (2020). *UPRT 2019: Empirical studies in English applied linguistics*. Pécs: Lingua Franca.

### Publications

1. Fekete, A. (submitted for publication). Complexity perspectives on motivation, anxiety, and willingness to communicate in online and offline Education. In M. D. Ramírez-Verdugo (Ed.) *Transversal Approaches to Bilingual and Second Language Teacher Education*. Routledge.
2. Fekete, A. (2022). Introducing an identity based model of teaching and facilitating intercultural communication: A learner centered approach. In E. Charamba (Eds.), *Handbook of Research on Teaching in Multicultural and Multilingual Contexts* (pp. 391-430). IGI Global. <https://doi.org/10.4018/978-1-6684-5034-5.ch022>
3. Fekete, A. (2021). Examining teachers' well-being during the pandemic: A mixed methods study on teachers' psychological, emotional and identity responses to online education. *ERL Journal* 2(6), 46-65.

4. Fekete, A. (2021). *Proficiency exam preparation course: Grammar and Usage component*. Pécsi Tudományegyetem.
5. Fekete, A. (2020a). A case study on advanced English learners' different second language socialization and enculturation experiences from the perspective of language ecology. In A. Fekete, M. Lehmann, & K. Simon (Eds.). *UPRT 2019: Empirical Studies in English Applied Linguistics*. (pp. 143-161) Pécs: Lingua Franca Csoport.
6. Fekete, A. (2020b). Desire, freedom, and pain in English learners' emotional responses to SLA: A holistic look at English learners' multilingual identity construction. *ERL Journal*, 2(4), 84-99.
7. Fekete, A. (2019). *Exploring advanced English learners' multilingual identity construction from multiple perspectives*. (Doctoral dissertation, University of Pécs). Retrieved from <http://nydi.btk.pte.hu/content/exploring-advanced-english-learners-multilingual-identity-construction-multiple-perspectives?language=en>
8. Fekete, A. (2019). Individual differences in linguistic identity construction in an English as lingua franca context in Hungary. In M. Lehmann, R. Lugossy, M. Nikolov, & G. Szabó (Eds.), *UPRT 2017: Empirical studies in English applied linguistics* (pp.90-115). Pécs: Lingua Franca Csoport.
9. Fekete, A. (2016). Multilingual speakers' reflections on multilingualism, multiculturalism and identity construction. In M. Lehmann, R. Lugossy, & J. Horváth (Eds.), *UPRT 2015: Empirical studies in English applied linguistics* (pp. 74-90). Pécs: Lingua Franca Csoport.
10. Fekete, A. (2014). Hungarian high school students' attitudes towards native and non-native English varieties in listening comprehension tests. in Krevelj, S.L. & Djigunovic, M. (Eds.) *UZRT 2014: Empirical Studies in English Applied Linguistics* (pp. 54-69). Zagreb: FF press.

### **Translations**

<https://pecs.hu/pecsi-vagyok/> - All contents of the website translated into English.

<https://pecs.hu/befekteto-vagyok/> - All contents of the website translated into English.

Pitamic, M. (2010). *Tanítsd meg, hogyan játszszak!* Tudatos Lépés Kft.

### **Teaching materials:**

Fekete, A. (2020). EFOP-3.4.3-16 – Proficiency exam preparation course: grammar and usage component – teaching material

Fekete, A. & Fekete T. (2019). EFOP - 3.2.14-17 – Nyelvtanulással a boldogulásért – Teaching material: Level B2

### *Conference Presentations*

1. Fekete, A. (2022, May). "What Does Being „Magyar” Mean to You?" - A Case Study of Three Hungarian English Speakers on Being Hungarian and Speaking English. American Hungarian Educators Conference.
2. Fekete, A. (2021, June). Exploring Hungarian English Learners' Imagined Second Language Habitus. AHEA Conference.
3. Fekete, A. (2021, May). The Transformative Potential of Virtual Experiences on Teachers' Cognitive and Affective Well-being in Online Education. ERL Online Session.
4. Fekete, A. (2021, March). The Virtual Self in Online Education Brought about by COVID 19 Pandemic (2021). ERL Online Session.
5. Fekete, A. (2020, October 5<sup>th</sup>). Holistic approaches to researching identity in SLA. ERL Online Session 2020
6. Fekete, A. (2019, May). A case study on advanced English learners' different second language socialization and enculturation experiences. University of Pécs Round Table Conference 2019: Empirical Studies in English Applied Linguistics, Pécs, Hungary.
7. Fekete, A. (2018, June). Exploring Hungarian English majors' identity construction. University of Zagreb Round Table Conference 2018: Empirical Studies in English Applied Linguistics, Zagreb, Croatia.
8. Fekete, A. (2017, June). Hungarian English majors' identity construction through individual differences. UPRT, Pécs, Hungary.
9. Fekete, A. (2015, July). 'I Prefer Speaking English as I Feel Limited Using My Mother Tongue'. Cutting Edges: Languages, Standards and Politics Conference, Canterbury, UK.
10. Fekete, A. (2015, June). ELF Teachers and Learners' Reflections on Multilingualism, Multiculturalism and Identity Construction, UPRT, Pécs, Hungary.
11. Fekete, A. (2014, May). Hungarian High School Students' Attitudes towards Native and non-Native English Varieties in Listening Comprehension Tests, UZRT, Zagreb, Croatia.
12. Fekete, A. (2013, November) Two Hungarian EFL Teachers' Reflections on Multilingualism, Multiculturalism and Identity Construction, János Szentágothai Transdisciplinary Conference and Student Competition, Pécs, Hungary. I was awarded an 'Outstanding Presentation' certificate.

September 22, 2022

Pécs

Fekete Adrienn