

Krisztián Simon, PhD

Workplace and position

Workplace: Department of English Applied Linguistics, Institute of English Studies, University of Pécs, Hungary

Work address: 6, Ifjúság útja, Pécs, H-7624, Hungary

Position: Assistant Professor (tenured position)

E-mail: simon.krisztian@pte.hu

Education

2013-2016: Doctoral Programme in English Applied Linguistics and TEFL/ TESOL, Doctoral School of Linguistics, University of Pécs, full scholarship doctoral student

2010-2013: MA in teaching English and German as foreign languages and cultures, Institutes of English and German Studies, University of Pécs

2007-2010: BA in English and American Studies, with a minor in German Studies, Institutes of English and German Studies, University of Pécs

Courses taught

BA and M Ed seminars:

- Listening and Speaking Skills I-II
- Reading and Writing Skills I-II

MA seminar:

- Oral Presentation Skills

M Ed seminars:

- Content and Language Integrated Learning
- Instructed Second Language Acquisition

National and international projects

2021: EFOP-3.6.1.-16-2016-00004

- responsibilities: co-designing instructional materials and an educational framework for blended and distance learning instruction

2020-: EDUC (612442)

- responsibilities: co-developing instructional materials for online teaching, working with instructors from the University of Pécs and their international partners, consulting with instructors regarding developing their own online courses in an LMS, co-developing the EDUC framework as part of Work Package 5

2018-2021: EFOP-3.2.14-17-2017-00002

- responsibilities: designing experience-based language learning materials, consulting with teacher trainees who use with the materials in face-to-face and online lessons

2017-2020: EFOP-3.4.3-16-2016-00005

- responsibilities: developing and analyzing part of a needs analysis survey targeting the instructors and students of the University of Pécs, developing online instructional materials for blended learning, teaching a course on how to design and implement blended courses in an LMS, consulting with instructors regarding their own blended learning courses

Editorial work

Modern Nyelvoktatás (software review section): 2015 - present

Conference organization

University of Pécs Round Table: Empirical Studies in English Applied Linguistics, Pécs, 10 May, 2019.

Publications

Simon, K. (2020). Exploring targeted writing skills development. In A. Fekete, M. Lehmann, & K. Simon (Eds.), *UPRT 2019: Empirical studies in English applied linguistics* (pp. 265-288). Pécs: Lingua Franca Csoport.

Simon, K. (2020). Face-to-face + online = success? What I learned from designing modular blended learning listening and speaking skills development courses at the University of Pécs. In: R. Geld & S. Letica Krevelj (Eds.), *UZRT 2018: Empirical studies in applied linguistics* (pp. 107-127). Zagreb: FF Press.

Simon, K. (2020). WordWall. Avagy hogyan készítsünk gyorsan interaktív anyagokat online és hagyományos környezetekben [WordWall. Or how to compile interactive materials in on-line and off-line learning environments]. *Modern Nyelvoktatás*, 26(4), 93-98.

Simon, K. (2020). Puzzle debate. Avagy hogyan fejlesszünk érvelési készségeket egy kirakós segítségével [Puzzle debate. Or how to develop argumentation skills with the help of a puzzle]. *Modern Nyelvoktatás*, 26(3), 51-66.

Simon, K. (2018). Evaluating student understanding of various peer - assessment criteria. In M. Lehmann, G. Szabó, R. Lugossy & M. Nikolov (Eds.), *UPRT 2017: Empirical studies in English applied linguistics* (pp. 147-175). Pécs: Lingua Franca Csoport.

Simon, K. (2018). Edmodo. Avagy hogyan léphetünk be egyszerűen és ingyenesen az online oktatásba [Edmodo. Or how to enter online learning smoothly and for free]. *Modern Nyelvoktatás*, 24(1), 90-96.

Simon, K. (2017). How I developed vocabulary tests using corpus-based word lists. *Prosperitas*, 4(4), 6-28.

Simon, K. (2016). Edmodo: The Facebook of learning platforms. *TESL-EJ*, 20(1), 1-7.

Simon, K. (2016). Where is e-learning headed? Relating simulation and gamification to a possible shift in education. *Argumentum*, 12, 201-215.

Simon, K. & Kollárová, K. (2015). Blending with Edmodo: The application of blended learning in a listening and speaking skills development course. In M. Lehmann, R. Lugossy, & J. Horváth (Eds.) *UPRT 2015: Empirical studies in English applied linguistics* (pp. 193-217). Pécs: Lingua Franca Csoport.

Simon, K. (2015). Coursera. Avagy hogyan tanulhatunk ingyen online bárhonnan, szinte bármit [Coursera. Or how we can start learning almost anything from anywhere]. *Modern Nyelvoktatás*, 21(1), 87-90.

Simon, K. (2014). To e or not to e? Students' e-learning needs and habits at the Institute of English Studies at the University of Pécs. In S. Letica Krevelj & J. Mihaljevic Djigunovic (Eds.) *UZRT 2014: Empirical studies in applied linguistics* (pp. 110-119). Zagreb: FF Press.

Conference presentations

Simon, K. (2019). Exploring targeted writing skills development. 10 May, 2019. *University of Pécs Round Table Conference*. Pécs, Hungary.

Simon, K. (2018). What I learned from designing modular blended learning language skill development courses. 15 June, 2018. *University of Zagreb Round Table Conference*. Zagreb, Croatia.

Simon, K. (2017). Peer assessment revisited. Assessing empirical evidence underpinning implementation in university-level language skill development courses. 23 June, 2017. *University of Pécs Round Table Conference*. Pécs, Hungary.

Simon, K. (2016). Using corpus-based word lists and an interactive flashcard website for vocabulary development in a first-year English major skill development course. 20 May, 2016. *Nyelvtanítás a 21. század kihívásai között*. Zalaegerszeg, Hungary.

Kollárová, K. & Simon, K. (2016). Inter-rater reliability in assessing oral presentation skills. 15 June, 2016. *University of Zagreb Round Table Conference*. Zagreb, Croatia.

Simon, K. & Kollárová, K. (2015). Blending with Edmodo – The findings of a semester long action research project. 29 May, 2015. *University of Pécs Round Table Conference*. Pécs, Hungary.

Simon, K. (2014). To e or not to e? Students' e-learning needs and habits at the Institute of English Studies at the University of Pécs. 16 May, 2014. *University of Zagreb Round Table Conference*. Zagreb, Croatia.