Adult Education MA Programme of the University of Pécs

Faculty of Humanities and Social Sciences
Institute for Human Development and Cultural Studies

List of topics for questions to the Final Exam/ March, 2023.

1.) Please identify the main learning theories relevant in adult education and shortly describe one of them with its identical aspects!

2.) What roles do learning cities have to contribute to a learning society? Give some examples of best practices of community learning initiatives in EU / your country? (e.g. learning exchange, learning spaces, stakeholder collaboration, etc.)

3.) Please explain the roles of international inter-governmental/non-governmental organisations in the development of ALE and demonstrate this by selecting one of them and describing its policy and actions in the field!

4.) What is the legislation background of education and training? Describe how does the educational and training system operates in your home country, especially focusing on legal regulation of adult education and learning.

5.) What is the impact of adult learning on human behaviour, can it really transform behaviour? How can human behaviour affect adult learning? Please explain with some specific examples!

6.) Describe some methods and focuses of comparative adult education with choices and limitations! Explain the role of ESREA/ASEM LLL/ISCAE in the making of comparative studies in ALE!

7.) Imagine that you are planning an international project for your adult education organization. What are the most important strategic steps in project planning referring to designing and implementing a project?

8.) Please explain the role of adult education in the development of human resources!

9.) What is the function of adult education in the labour market? Please provide some practical examples of what ways, in what forms adult education may pursue skills and competence development with knowledge transfer to match employers' demands?

10.) In the context of research methodology, select one of the followings and highlight its core elements: Education research theory and methods; Role and stages of preliminary research; Sources, data collection, feasibility and limitations; Challenges of the research and the researcher.

11.) How would you define the characteristics of effective and innovative museum learning initiatives? Please mention specific offline and online examples from the international practice of museum learning!

12.) What is the role of lifelong guidance in the making of effective Human Resource Counselling?

13.) Explain the role of self-assessment and portfolio in the quality development of adult learning! Please provide a collection of relevant teaching methods to enhance effective adult learning with participatory actions!

14.) Design the content and digital framework for a training course in an e-learning environment. Propose technical and methodological activities and state-of-the-art solutions!

15.) Please describe the main features of professionalisation of adult learning and education and the various career pathways for adult educators! Please explain the key competencies of adult learning professionals based on international research and study!

16.) List up some particularly important quality tools in adult education and explain their roles and functions how to promote effectiveness and/or efficiency. Discuss the role of DACUM method in curriculum development for adults referring to jobs and related skills!

17.) Please explain the role of recognition/validation/accreditation of prior learning so as to promote participation and performance in adult learning. Can you please reflect to choices and limitations in this field referring to a practical example!

18.) List and describe the Hungarian elements of the UNESCO Intangible Cultural Heritage with some detailed reflections!

19.) What are the main ethical issues of adult education?

20.) What are the main challenges for designing effective basic skills policies?

21.) Please shortly discuss main theories of moral and citizenship education!

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DVV International: Education for Everyone. Worldwide. Lifelong. (dvv-international.de)

ICAE – International Council for Adult Education

UIL | UNESCO Institute for Lifelong Learning

PIMA | Adult Education | Lifelong Learning (pimanetwork.com)

ESREA | European Society for Research on the Education of Adults

Eucen

Adult learning - OECD

ASEM Education and Research Hub for Lifelong Learning (asemlllhub.org)

PASCAL International Observatory | A worldwide perspective on local possibilities…
(pascalobservatory.org)

CEDEFOP | European Centre for the Development of Vocational Training (europa.eu)

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