Julius-Maximilians-
UNIVERSITÄT WÜRZBURG

Adult Education Academy
for master's students, doctoral students & practitioners

1. - 12. February 2021
in Würzburg/Bavaria, Germany

International & comparative studies in adult education & lifelong learning

First week - including field visits

Master's students, practitioners & doctoral students
International strategies in adult education and lifelong learning
Politics, policies, strategies in lifelong learning · Levels of analysis: mega, meso, macro and micro · Social policy models · European and international policies in adult education

Doctoral students & practitioners
Paulo Freire's work and adult education
Doctoral students
Paulo Freire's theory for international adult education
Why studying Freire today? · "Pedagogy of the Oppressed" · Radical democracy, liberation and participation · Extension or communication? · "Pedagogy of Freedom"
Practitioners
Paulo Freire's work and his contribution to Adult Education
Principles in Freire's Work · The Concept of Critical Pedagogy & Adult Education· "Pedagogy of the Oppressed" · Popular Adult Education & Critical Literacy · Freire & Community Learning Projects

Second week - comparing adult education and lifelong learning

- Recognition of prior learning
- Re-thinking teaching and learning in higher and adult education during COVID 19
- Beyond temporal constraints: time in adult and lifelong education
- Global institutionalisation and interorganisational networks
- Building Active Citizenship through Adult Education - A mission, role & responsibility
- Employability and transitions of young adults from higher education to labour market
- The use of international organisations surveys' results in national adult education policies
- Refugees in adult und higher education: a timely discussion
- Lifelong learning and continuing training in private companies

Cultural programme
Guided city tour · Cultural evening · Franconian evening

Apply until 21. September 2020:
go.uniwue.de/lifelonglearning