

Name	Dr. Éva Kata Szederkényi
Date of birth	1973
Education	MA in English Literature and Linguistics, MA in Hungarian Language and Linguistics
Qualification	Higher Diploma in Education postgraduate degree (Trinity College, University of Dublin, Ireland)
Current job position:	Assistant Professor, Faculty of Humanities, Univeristy of Pécs, Hungary
Academic Degree (with a PhD, CSc DLA):	PhD – Pázmány Péter Catholic University, Faculty of Humanities, Doctoral Programme in English Literature and Cultural Studies
PhD supervision	Alexandra Haffner-Kiss, PTE BTK "Education and Society" Doctoral School of Education, 100% (final thesis defence: Fall 2025)
Scientific / Artistic / Academic Membership (Hungarian Academy of Sciences membership: (DSc); "Dr habil" title:	• Member of public body, Hungarian Academy of Sciences (since 2015) • József Attila Society, Hungary (literary history) – member • Humanistic Management Network (since 2022), Bruxelles – member • MELLearn Association – Hungarian University Lifelong Learning Network, Hungary – researcher • EUCEN – European university continuous education network, Spain – researcher • EPAL – Electronic Platform for Adult Learning in Europe, Hungary – researcher
Professorial Scholarship of Széchenyi, István Széchenyi Scholarship or György Békéssy Postdoctoral Scholarship Award	
Educational activities (Listed subjects, time spent in higher education):	2018- University of Pécs, Faculty of Humanities, Department of Adult Education and Human Development, Institute for Human Development and Cultural Studies • Human Resources Counseling MA programme in English. Subjects: Theory of Counseling, Practice of Counseling 1, Practice of Counseling 2 (seminars), Methodology of Counseling (lecture), Methodology of Counseling – training, Learning corporations and know-how management (lecture), Extra curricular: Talent Management, Mentoring, Study Abroad program coordinator • Andragogy MA programme in English. Theory and practice of of HRC – a perspective on lifelong guidance • Human Resources Counseling MA programme in Hungarian. Subjects: Human Resource Counseling Theory (lecture), Human Resources (seminar), Human Resource Counseling Practice 2. (seminar), Methodology of Counseling (lecture), Methodology of Counseling - training (seminar). Extra curricular: Talent Management, Mentoring • Librarian BA programme in Hungarian. Subject: History of media and mass communication (lecture and seminar) 2017-2018 University of Pécs, Faculty of Cultural Sciences, Teacher Training and Rural Development, Adult Education, Human Resource Development Institute • Human Resources Counseling MA programme in English. Subjects: Theory of Counseling, Practice of Counseling 1, Practice of Counseling 2 (seminars), Methodology of Counseling (lecture). • Human Resources Counseling"MA programme in Hungarian. Subjects: Human Resource Counseling Theory (lecture), Human Resources (seminar),

	Human Resource Counseling Practice 2. (seminar), Counseling Methodology - Methodological Training (seminar). Extra curricular: Talent Management, Mentoring • 2016-2017 University of Pécs, Center for Foreign Languages, Pécs • English language preparatory courses, vocational skills training in the field of Human Resource Training (joint programme of Faculty of Cultural Sciences, Teacher Training and Rural Development, Adult Education). Mentoring 2004-2015 Faculty of Law and Political Sciences, Pazmány Peter Catholic University, Budapest. Head of Foreign Languages Department, Research Fellow • International Administration BA program manager. Subjects in English: International Communication, British and American Culture, English for Law. Authorised interrogator and Director for PROFEX - a Hungarian state-certified language exam for legal and public administration terminology. 1996-1999 Faculty of Humanities and Social Sciences, Pázmány Peter Catholic University, Budapest. Lecturer at the Foreign Languages Department. Total of higher education teaching experience: 18
<i>Presentation of the current professional experience and performance:</i>	Adult education, higher education: EPALE researcher for the European Councils's Electronic Platform for Adult Education in Europe: https://epale.ec.europa.eu/ Office for National Vocational and Adult Education - ReferNet (program manager, 2016) Tempus Public Foundation, Budapest (Expert in adult education, from 2009) Scientific Fund Serbia - Expert and evaluator in adult education, from 2020 Media: https://epale.ec.europa.eu/hu - editor (2019-2025) www. csaladhalo.hu, Budapest (online journalist and editor, 2013-2015) Heti Válasz Kiadó Kft, Budapest (journalist, 2001-2004) Four Seasons Gresham Palace Budapest (PR-manager, 2007) Literary studies: Trinity College, University of Dublin, Ireland. Trainee teaching (Higher Diploma in Education) – Pobascoil Neasan Secondary School, Ballsbridge, Dublin, Ireland. Subjects: English and Irish Literature, Religion (teacher and trainee 1995-1996, 2001) Prizes: Cédrus literary prize, Napút Publishing House, Budapest (genre: poetry, 2016 and 2024)
<i>The professional, scientific (art) work of the last 5 years (the most important list of publications, works of art, 5 of the most important</i>	<u>See.</u> https://m2.mtmt.hu/gui2/?type=authors&mode=browse&sel=10037637 <u>Book:</u> ÉVA KATALIN SZEDERKÉNYI, 'Deciphering Silences in Kazuo Ishiguro's Early Novels'. LAP Lambert Academic Publishing, Saarbrücken, 2015.

<i>subject matter / subjects);</i>	<u>Chapter of book:</u> ÉVA SZEDERKÉNYI <i>Methodische Ansätze zur Gestaltung eines Gedenktages in der Schule auf Erlebnisbasis</i> In: Degner, Bettina; Swider, Malgorzat (eds.) <i>Gedenktage im Schatten des Populismus</i> Heidelberg, Germany : Mattes-Verlag (2022) 300 p. pp. 235-254. ÉVA SZEDERKÉNYI, 'The Provocative Silence of Kazuo Ishiguro's Characters'. Márta Pellérdi and Gabriella Reuss, eds. <i>Reverberations of Silence. Proceedings of The Sounds of Silence Conference</i>. Cambridge: Cambridge Scholars Publishing. 2013. 203-216. <u>Articles:</u> Haffner-Kiss Alexandra – Szederkényi Éva Kata, MÉDIA ÉS IFJÚSÁG AZ INFORMÁCIÓ KORÁBAN - AZ Y, Z ÉS ALFA GENERÁCIÓ MÉDIAFOGYASZTÁSI SZOKÁSAINAK SAJÁTOSSÁGAI ÉS A ZENEPEDAGÓGIA LEHETŐSÉGEI. DOI: 10.15170/TM.2024.25.1.6 Tudásmenedzsment 25. évf. 1. szám 63-76 (2024) ÉVA SZEDERKÉNYI, <i>Ballade der Traurigkeit</i> (übersetzt von Ágnes Klein). In: Huszár, Zoltán & Klein, Ágnes (Hrsg.): <i>Menschen in der Geschichte. Ungarndeutsche Schicksale kennenlernen durch oral und visual history</i>. pp. 83–96. (2020) Földes, Kata ; Szederkényi, Éva, <i>Intergenerációs különbségek a HR területén – Covid-19 előtti és utáni mintavételek tükrében</i>. TUDÁSMENEDZSMENT 22 : 1. klsz pp. 46-62. , 17 p. (2021) Éva, Szederkényi ; Sabrina, Puspa Gassany ; Büşra, Canan Sevim, <i>Pathways to work-based learning in the COVID-19 era</i>. In: Fodorné, Tóth Krisztina (szerk.) . Pécs, Magyarország : MELLearn Felsőoktatási Hálózat az életén át tartó tanulásért Egyesület (2021) 415 p. pp. 405-415. , 11 p. SZEDERKÉNYI ÉVA, (Re)sources for Intercultural Dialogue between Hungary and Greece. RES GESTAE. CZASOPISMO HISTORYCZNE 11 pp. 68-81. , 14 p. (2020) ÉVA SZEDERKÉNYI, 'Sentenced to live? – First-person narration as legal apologia in Kazuo Ishiguro's novels', In: Mária, Hricková; Simona, Klimková (szerk.) THE ICONIZATION OF SUFFERING IN LITERARY AND INTERDISCIPLINARY PERSPECTIVES, Nitra, Szlovákia : s.n., (2019) pp. 79-91. , 13 p. ÉVA SZEDERKÉNYI , 'A digitális kultúra közösségi tere: egy módszertani érzékenyítő program modellje'. In: Fodorné, Tóth Krisztina; Németh, Balázs (szerk.) , Pécs, Magyarország : MELLearn Felsőoktatási Hálózat az életén át tartó tanulásért Egyesület, (2019) pp. 100-107. , 8 p. ÉVA SZEDERKÉNYI: "Reading silences". <i>Enhancing paralinguistic sensitivity related to the field of Applied HR Counselling</i>. TUDÁSMENEDZSMENT 19:(1) pp. 3-8. (2018) https://btk.pte.hu/sites/kpvk.pte.hu/files/files/EKONYVEK/xix1szam.pdf ÉVA SZEDERKÉNYI: 'Absence and Presence: Conditions of Parenthood in Kazuo Ishiguro's Novels', Kinga Földváry, Zsolt Almási, Veronika Schandl, eds. <i>HUSSE10-LitCult : Literature and culture volume</i>, Hungarian Electronic Library, 2011. 151-159. http://mek.oszk.hu/10100/10171/ SZEDERKÉNYI, É., NÉMETH, B.: <i>Open access learning environments – Outcomes of the 2nd learning city festival 2018 in Pécs, Hungary</i>. eucen Studies eJournal of University Lifelong Learning, eucen Conference and Autumn Seminar, Vol. 2. No. 01., pp. 125-135. https://eucenstudies.files.wordpress.com/2018/12/eucenJournalULLL2018_v2n1_FINAL-S.pdf
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	SZEDERKÉNYI, ÉVA: <i>Born or taught to be Greek? – The evaluation of the THYESPA programme</i>. In: Balázs Németh (ed): <i>Learning Cities and Culture Working Together</i>. University of Pécs, House of Civic Communities, Pécs, 2019, pp. 78-86.
Scientific / professional public activity, presentation of international relations:	Project participation: 1. Foundations for Futures Europe 2020–2022, project leader. Foundations for Futures Europe project activities University of Pécs (pte.hu) Foundations for Futures Europe projekt tevékenységei University of Pécs (pte.hu) 2. LEAP II Project (Local Adult Education Policy) 2020–2021, WP2 expert. https://www.leap2local.eu/about.html 3. V4 Gen MINI-GRANT (project ID: 12510048) 2025–2026, project leader. https://www.visegradfund.org V4 Generation Mobility Mini-Grant No. 12510048. Coordinator. Main partner: Uniwersytet Komisji Edukacji Narodowej w Krakowie (UKEN), Kraków, Poland. https://www.visegradfund.org/apply/grants/v4-gen/ Student Internships. Partners: Instytut Historii i Archiwistyki, Uniwersytet Komisji Edukacji Narodowej w Krakowie—Institute of History and Archival Science, University of the National Education Commission, Kraków, Poland, and the Faculty of Humanities and Social Sciences (HFMI) at the University of Pécs. Cultural Heritage as a Shared Value The project aims to equip students aged 21–26 with the competencies needed to apply a new approach in the field of cultural heritage. Professional visit by 15 students in the MA in Cultural Mediation and BA in Community Organizing programs, along with their chaperone, March 8–14, 2026, Kraków, Poland; hosting 15 history students (specializing in cultural heritage tourism) and their instructors from October 20–25, 2025; organizing the program for the professional week with the participation of students from the Faculty of Humanities and Arts (HFMI) at the University of Pécs (PTE BTK); and coordinating the program at PTE BTK. • April 10–18, 2021 Erasmus+ mobility for faculty, researchers, and staff: Josip Juraj Strossmayer University, Osijek, Croatia • April 13–17, 2026 CEEPUS freemover researcher: Jagellonian University, Krakow, Poland May 2024. 08. 28. Media pluralism and culture in Hungary - workshop May 2022. „Be your own brand” – coaching for graduates March 2021. Media pluralism and culture in Hungary - workshop February 2020. Cultural diplomacy from a Hungarian perspective – workshop University of the National Education Commission (formerly the Pedagogical University), Kraków, Poland • May 19–23, 2025, October 6-10 2026

	• May 5–11, 2024 • May 9–16, 2022 Erasmus lecturer, researcher and trainer: Josip Juraj Strossmayer University, Osijek, Croatia • April 13–17, 2026 Jagellonian University, Krakow, Poland • May 26-30 2025. Cultural management in the UNESCO Learning Cities Festival projects Aristotle University, Thessaloniki, Greece • May 2024. Skilled helping and feedback - workshop May 2024 and 2022. Be your own brand! – workshop for successful work transitions January 2020. Learning at the workplace – job shadowing Jagellonian University, Krakow, Poland • October 2019. Cultural management in the UNESCO Learning Cities Festival projects University of Ioannina, Ioannina, Greece • July 2019. Enhancing bilateral HE cooperation between SE Europe and Central Europe Aristotle University, Thessaloniki, Greece • July 2019. Facilitation of career transitions: the role of mentoring and coaching in HE institutions University of Maynooth, Maynooth, Ireland • June 2019. Facilitation of career transitions: the role of mentoring and coaching in HE institutions Aristotle University, Thessaloniki, Greece • May 2019. Skilled helping and feedback: Facilitating Successful Classroom Interactions University of Novi Sad, Novi Sad, Serbia • April 2019. Facilitation methods in the process of learning Jagellonian University, Krakow, Poland • April 2019. A kulturális örökség és értékközpontúság kapcsolata a magyar Tanuló Városok projektben - a Learning Cities Festival 2.0 empirikus értékelése Pädagogische Hochschule, Schwäbisch Gmünd, Németország • November 2018. Skilled helping and feedback: facilitating students Lazarski University, Warsaw, Poland • May 2015. Intercultural communication skills for business purposes • May 2014. Skilled helping and feedback: facilitating successful negotiations • May 2013. Psychological skills in negotiation. Powers of persuasion Scholarships • 2014, 2018, 2022, 2023 and 2024 – THYESPA, Centre for Study of the Hellenic Language and Culture, National and Kapodistrian University of Athens • 2019 – Center for Study of the Hellenic Language and Culture, University of Ioannina, Greece • 2013, 2015 – Center for Study of the Hellenic Language and Culture, University of Ioannina, Greece • 2012, 2014 – Conflict resolution, History of the IR – NATO funded seminars on IR in Olympia, Greece conducted by the Fletcher School of Diplomacy, USA and the University of Macedonia, Greece • 2009-2010 – Ph.D. Researcher: I.K.Y. Greek State Scholarship Foundation, Department of English Studies, Aristotle University of Thessaloniki, Greece.
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	• 1995-96 – Visiting Student. Department of Teacher Education, Trinity College, University of Dublin, Ireland • 1994-95 – Trainee Journalist. GAP Scholarship – with Essex Chronicle and Brentwood Gazette weekly papers, Essex, England