



Europass Curriculum Vitae



Personal information

First name(s) / Surname(s) **Balázs Németh, Dr. habil PhD**
Address(es) 2. Karó dűlő, 7634, Pécs, Hungary
Telephone(s) +36-30 265 4267 Mobile: +36-30-573-1499
Fax(es)
E-mail nemeth.balazs@pte.hu
Nationality Hungarian
Date of birth 21. 04. 1968.
Gender Male

Desired employment / Occupational field

Associate Professor/ Adult Education

Work experience

Dates 1996-2025
Occupation or position held Teacher and Researcher, Associate Professor, 2006-
Lecturer, 2002-2006;
Assistant lecturer, 1996-2002;
Main activities and responsibilities Education and Research in Adult Education
Name and address of employer University of Pécs, Rokos 2., 7624, Pécs, Hungary
Type of business or sector Higher Education/ habilitation in 2016

Education and training

Dates 2002-2006
Title of qualification awarded Doctor of Political Science (PhD)
Principal subjects/occupational skills covered Political Science, Title of thesis: *The paradigm of lifelong learning and its impact on European educational policy*
Name and type of organisation providing education and training University of Pécs, Faculty of Humanities
Level in national or international classification PhD, ISCED 8
Dates 1991-1992
Title of qualification awarded Master of Arts in Modern History (MA)
Principal subjects/occupational skills covered History, Title of thesis: *Nationalism contra 'socialist patriotism' in the history books in Hungary in the 1950s*
Name and type of organisation providing education and training Central European University, Budapest

Level in national or international classification MA, ISCED 7

Personal skills and competences

Mother tongue **Hungarian**
Other language(s)

Self-assessment

European level (*)

Understanding

Speaking

Writing

English

German

Listening	Reading	Spoken interaction	Spoken production	
C2 Proficient user	C2 Proficient user	C2 Proficient user	C2 Proficient user	C2 Proficient user
A1 Basic user	A1 Basic user	A1 Basic user	A1 Basic user	A1 Basic user

(*) Common European Framework of Reference for Languages

Social skills and competences

Teamwork: I have been working in a team of distinguished adult education researchers and lecturers since 1996 at the Faculty of Humanities and Social Science of the University of Pécs. I am leading the Regional Lifelong Learning Research Centre of the Faculty for 8 years.
Mediating skills: For the last 8 year, I have been working together with main stakeholders in city and regional education and VET referring to the learning city-region concept.
Intercultural skills: I am experienced in working with various representatives of adult and higher education in EU-funded projects, research-schemes, and in the Erasmus programme

Organisational skills and competences

Having been the representative of the University of Pécs in several professional associations in adult and lifelong education (e.g. EAEA, EUCEN, PASCAL, MELLearn) for the last 20 years, I have organised several national, regional, and international seminars in team-work (e.g. the PASCAL Conference to Pécs in 2007, the CONFINTA VI Preparatory Conference for UNESCO in Budapest, and the 2010/2023 MELLearn Conference to Pécs and to Szekszárd.)

Technical skills and competences

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Computer skills and competences

Competent with most MS-office programmes, Moodle applications, Zoom/TEAMS systems use

Artistic skills and competences

I have sang in a male-choir for 5 years!

Other skills and competences

Driving licence

I have been holding a driving license since 1989. for Vehicle-category B (based upon issued licence!)

Additional information

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Annexes

Selected Publications, project participation

Selected Publications:

1. Németh, Balázs – F. Pöggeler (2002) (eds.) *Ethics, Ideals and Ideologies in the History of Adult Education*. Peter Lang, Hamburg. ISBN 3-631-38561-7/ISSN 0934-3695/ US-ISBN 0-8204-5440-0
2. Lifelong Learning – historical overview. In Schmidt-Lauff, Sabine (2003.) (hrsg.): *Adult Education and Lifelong Learning. An European view as perceived by participants in exchange programme*. Verlag Dr. Kovac, Berlin. Pp. 13 – 23.
3. *Globalisation, lifelong learning and their impacts on adult education of Central East-European countries*. In *Journal of Adult and Continuing Education*. Vol. 9. No.1. 2003. Pp. 74-81.
4. Németh, Balázs – Jutta Thinesse-Demel (eds.) (2005) *Museums as learning places*. LERNMUSE- A SOCRATES-Accompanying Measures. University of Pécs. Project number: 2002-3478/001-001 SO2 81AWC, PTE TTK FEEFI. Pécs. ISSN 1787-4815
5. Higher Education, lifelong learning and regional development. In: Doyle, L. - Adams, D. - Tibbitt, J. - Welsh, P. (eds.) (2008) *Building Stronger Communities. Connecting research, policy and practice*. NIACE, Leicester. Pp. 82-102.
6. The Impact of Lifelong Learning upon Institutional Strategies or the Underestimation of University Lifelong Learning. In: MMIKL Szín – Confintea VI. 13./6. 2008. december. Pp. 22-35.
7. UNESCO's impact upon the development of HE for lifelong learning through its key statements and policy documents. In: *Andragogical Studies*, Belgrade/ YU ISSN0354-5415. 11/2009. Pp. 251-263.
8. Davies, P. – Németh, B. – Pausits, A.: Development and Management of University Lifelong Learning. In: Huisman, J. – Pausits, A. (eds.) (2010) *Higher Education Management and Development*. WAXMANN, Münster. Pp. 147-159.
9. Developing Adult Learning for Active Citizenship – A Challenging Aspect of University Lifelong Learning. "Democracy, Freedom and Entrepreneurship in the Context of a Globalized Civil Society" - WCCI 14th World Conference in Education. Pécs, 2010. July 11-17. CD-Rom, ISBN 978-963-642-331-5
10. The Accelerating Roles of Higher Education in Regions through the European Lifelong Learning Initiative. In: *European Journal of Education*, Special Issue: Building European Learning Cities and Regions. Volume 45, Issue 3/2010 Pp. 451–465.
11. CONFINTEA VI follow-up and the role of university lifelong learning: Some issues for European higher education. In: *International Review of Education*, Special Issue: Volume 57, Issue 1. Number 1-2, 2011. 107-125 old.
12. Kleisz, Teréz – Balázs Németh: Conditions and Perspectives of the Learning City-Region Development in Pécs to Influence Social Cohesion in the Region. In: Kearns, Peter – Kling, Sofia – Wistman, Christina (eds.) (2011) *Heritage, Regional Development and Social Cohesion*. Fornvardaren 31. Jamtli Förlag, Östersund. ISBN 978-91-7948-235-0. 130-143. old.
13. Country Report on the Action Plan on Adult Learning: Hungary. GHK – Research voor Beleid. 2011 március. Impact of ongoing reforms in education and training on the adult learning sector c. kutatás felmérése az Európai Bizottság számára.
http://adultlearning-budapest2011.teamwork.fr/docs/Country-Report_HU_final.pdf
14. Németh Balázs: Fighting poverty and social exclusion with better adult learning: Challenging work for universities. In: Coudenys, Wim – László I. Komlósi (eds.) (2011) *Inclusion Through Education and Culture*. Proceedings of the 3rd UNEECC Forum. UNEECC, Pécs – ISSN 2068-2123. Pp. 28- 36.
15. Eckert, T. – Preisinger-Kleine, R. - Fartusnic, C. – Houston, M. – Juceviciene, P. – Dillon, B. – Németh, B. – Kleisz, T. – Ceseviciute, I. – Thinesse-Demel, J. – Osborne, M. – Wallin, M. (2012) *Quality in Developing Learning Cities and Regions. A Guide for Practitioners and Stakeholders*. Ludwig-Maximilians University, Munich. ISBN 978-3-00-037333-6
16. Németh, Balázs: *The Pascal Universities in Regional Engagement (PURE) Project and its Hungarian Universities Contexts*. In: Dr. Kálmán Anikó (Szerk.) (2013) 8th Hungarian National and International Conference on Lifelong Learning. Competition and Co-operation: Innovative Higher Education. Gödöllő. 26-27. 04. 2012. . Szent István Egyetem. ISBN 978-963-88878-4-9. MELLearn, Debrecen. Pp. 181-187.
17. Making Higher Education to Open up to Adult Learners – An Actual Issue for Quality Education. In: Despotović, Miomir - Hebib, Emina- Németh, Balázs(eds.) (2013) *Contemporary Issues of Education Quality*. Joint publication of Faculty of Philosophy - University of Belgrade, Institute for Pedagogy and Andragogy, Serbia and Faculty of Adult Education and HRD, University of Pécs, Hungary Pp. 137-155. ISBN 978-86-82019-75-6
18. The Limits and Divisions of Adult and Continuing Education in 20th Century Modern Europe. Historical and Political Dimensions and Patterns. In: Käßlinger, Bernd – Lichte, Nina – Habermas, Erik – Kulmus, Claudia (eds.) (2014) *Changing Configurations of Adult Education in Transitional Times – Conference Proceedings*. Berlin: Humboldt Uni. zu Berlin. ISBN: 978-3-86004-297-7. Pp. 633-642.
19. Németh Balázs (2014) *Lifelong Learning, Higher Education and Community Development*. Pécs: Mandulavirág Press
20. Németh, Balázs: Lifelong Learning for All Adults? A New Concept for UNESCO - Limits and Opportunities for a Changing Inter-Governmental Organisation In: Marcella Milana, Tom Nesbit (eds.) *Global Perspectives on Adult Education and Learning Policy*. 288 p. London: Palgrave Macmillan, 2015. pp. 165-178. ISBN:9781137388247
21. Németh, Balázs: Changes in the Roles and Functions of Adult Learning and Education Policies in Europe in the Last Twenty-five Years In: Sava, Simona – Novotny, Petr (eds.) *Researches in Adult Learning and Education: The European Dimension*. 211 p. Firenze: Firenze University Press, 2016. Pp. 22-41. ISBN:978-88-6453-424-4
22. Németh, Balázs: Critical Overview of the Roles of International Organisations in the Development of Adult Learning and Education In: Slowey Maria (ed.) *Comparative Adult Education and Learning. Authors and Texts*. 184 p. Firenze: Firenze University Press, 2017. pp. 117-159. ISBN:978-88-6453-422-0
23. Egetenmeyer, Regina – Guimaraes, Paula – Németh, Balázs (eds.) *Joint Modules in Internationalisation in Higher Education*. Frankfurt am Main: Peter LANG, 2018, ISBN 978-3-631-73625-8
24. Balázs Németh (ed.) *Learning Cities – an Influential Topic for Adult Education and Learning, Drawing Attention to Inclusion, Collaboration and Innovation*. Andragoska Spoznanja/Studies in Adult Education and Learning Letnik 26. 1/2020 – ISSN 1318-5160
25. Németh, Balázs: Developing active citizenship through adult learning and education. Experiences from an INTALL Winter School Comparative Working Group, in Regina Egetenmeyer, Vanna Boffo, Stefanie Kröner (eds) *International and Comparative Studies in Adult and Continuing Education* Firenze: Firenze University Press, 2020. Pp. 67-78. ISBN 978-88-5518-155-6

26. Németh, Balázs: Challenges of Internationalisation of Adult Learning and Education through Learning Cities and its Global Networking: Perspectives and Barriers. In: Grotlüschen, Anke – Käßlinger, Bernd – Molzberger, Gabriele - Schmidt-Lauff, Sabine (eds.) *Erwachsenenbildung in internationaler Perspektive*, Berlin, Toronto: Verlag Barbara Budrich, pp 128-142 (2022), ISBN: 9783847426653
27. Hinzen, Heribert – Klement, Carina – Klun, Jaka – Németh, Balázs: Local Experiences and Global Commitments in Citizenship Education and Adult Learning in Communities : Comparative Perspectives on Austria, Germany, Hungary and Slovenia. In. SISYPHUS: JOURNAL OF EDUCATION (2182-8474 2182-9640): 10 2 pp 129-155 (2022), DOI <https://doi.org/10.25749/sis.25450>
28. Németh, Balázs: Adult learning and education in Hungary between global and local. The choices and limitations for researchers In: Cortés, Macarena – Lugo, Mar – Vidigal, Susana - Lucio-Villegas, Emilio (eds.) *Looking back for the future. Reconsidering adult learning and communities : Proceedings of the 12th conference of the ESREA network 'Between Global and Local – Adult learning and Communities'* The European Society for Research on the Education of Adults, pp 241-253 (2022) ISBN: 9788409370825
29. Németh, Balázs: *Changing Roles of Universities in the Development of Learning Cities into Smart and Creative Communities* In. European Journal of University Lifelong Learning (2789-4029): 6 2 pp 15-27 (2022) ISSN 2789-4029 <https://doi.org/10.53807/0602lds5>
30. Németh, Balázs: In the Making of Learning Cities into Smart and Creative Communities. Is there a Role for HEIs? In: Krisztina Fodorné Tóth (ed.) *Felsőoktatási LLL: új kihívások és megoldások – A modellváltás és COVID pandémia hatásai*. Pécs: MELLearn/Milton Friedmann University, pp 143-155 (2023) ISBN 9789634299936
31. Németh, Balázs: Adult education and social justice: International perspectives. *Int Rev Educ* 70, 379–382 (2024). <https://doi.org/10.1007/s11159-024-10087-5>
32. Hinzen, Heribert - Medel-Anonuevo, Carolyn – Németh, Balázs: Implementation of the Marrakech Framework for Action in the Context of the Sustainable Development Goals: UNESCO and Global Cooperation Frameworks In. *NEW DIRECTIONS FOR ADULT AND CONTINUING EDUCATION* (1052-2891 1536-0717): 2025 185 pp 9-16 (2025)
33. Németh, Balázs. Higher Education Developing Adult Learning and Education through Learning Cities In. *PIMA BULLETIN* (2982-2629): 53 pp 122-129 (2025) ISSN: 2982-2629

Socrates, LLP and Erasmus+ and European University Alliance Project Participation

Current projects:

Erasmus+ KA2 – LEAP II- Fostering Education for Sustainable Development by Local Adult Education Policies and Actions Project No. 2023-1-SK01-KA220-ADU-000160870
European University Alliance for Global Health (EUGLOH-II) – WP4 TG3 on Lifelong Learning on behalf of University of Szeged
European Digital University (EDUC II) – 2.5 GOMP on behalf of the University of Pécs/ Teachers Journey Development in 2.3

Former projects

1. **Erasmus+ KA3 – PDS4BST** – Professional Development of Series for Basic Skills Teachers, Project No. 621532-EPP-1 -2020-1-HU-EPPKA3-IPI-SOC-IN
2. **Erasmus+ INTALL** – International and Comparative Studies for Students and Practitioners in Adult Education and Lifelong Learning Project No. 2018-1-DE01-KA203-004272
1. **Erasmus+ VINCE** – Validation for inclusion of new citizens in Europe
Project number: 580329-EPP-1-2016-1-BE-EPPKA3-IPI-SOC-IN
2. **Erasmus+ COMPALL** – Comparative Studies in Adult and Lifelong Learning – **personally focus on Basic skills developments of adults and ALE policy developments**
Project no.: 2015-1-DE01-KA203
3. **LLP Erasmus – ESRAL** – European Studies and Research in Adult Learning and Education. Period 2013 – 2016.
Project no.: 540117-LLP-1-2013-1-DE-ERASMUS-EQMC
4. **LLP Erasmus – COMMIT** – Committing to the Social Dimension in Universities. Period: 2013 – 2016.
Project no.: 539519-LLP-1-2013-1-BE-ERASMUS-ESIN
5. **LLP Leonardo da Vinci Program Innovation Transfer - VETWORKS project** - Quality Development of VET Systems in local and regional partnerships – Development and testing of the SPEAK model Period: 2009-2011. Project no.: Leonardo da Vinci, Transfer of Innovation 2009-1-PL1-LEO05-05050
6. **LLP Grundtvig Program R3L+ project** – Development of the Management of Learning Regions.
Period: 2009-2011. Project no.: 504475-LLP-1-2009-1-DE-GRUNDTVIG-GMP
7. **LLP KA4 EUROLOCAL project** – European Storehouse of Learning City-Region models in Europe with website and audit system.
Period: 2009-2011. Project no.: LLP KA4 project: 505683-LLP-UK-2009-KA4-KA4MP
8. **LLP Leonardo da Vinci program OBSERVAL project** – VPL and RPL in VET programmes for Adult Learners. Collecting good practices to Weblink
Period: 2007-2009. Project no.: Leonardo da Vinci Networks 133980-LLP-1-BE-LEONARDO-LNW
9. **Socrates Grundtvig 4 PENR3L-PASCAL EUROPEAN NETWORK OF LEARNING REGIONS**
Development of European Learning Cities and Regions. Period: 2008-2009.
Project no.: DISSEMINATION PROJECT - 225754-CP-1-2005-1-UK-GRUNDTVIG-G12
10. **Socrates Grundtvig4 Equipe+ Project. Development of HEI-based adult education and VET programmes.**
Period: 2005-2007; Project no.: 225932-CP-1-2005-1-BE-G4
11. **Socrates-Grundtvig 4 Encourage Lifelong Learning – Active Age. Supporting Elderly Learning.**
Period: 2005-2006 Project no.: 2005-4679/001-002 SO2-81AW

12. **Socrates Grundtvig1.2_DILLMULI-project. Comparative Analysis of Lifelong Learning Activities and Missions of Museums and Libraries.** Period: 2005-2007. Project no.: 225925-CP-2005-1-DE-Grundtvig G1
13. **Socrates Grundtvig1_LILARA-project. Survey on Learning Activities of Local and Regional Authorities.** Period: 2005-2007. Project no.: 225754-CP-1-2005-1-UK-GRUNDTVIG-G1
14. **Socrates2 – Erasmus/Thematic Networks – EULLearn network. Networking for Lifelong Learning Development of European HEIs.** Period: 2004. – 2007. Project no.: 109783-CP-2-2004-1-ERASMUS-TN
15. **Socrates2 Grundtvig1 Program: TEACH-project. Development of an Adult Education MA curriculum.** Period: 2004. – 2006. Project no.: 114093-CP-1-2004-1-PL-Grundtvig-G1
16. **Socrates2 Erasmus Intensive Programme (IP) – IP in Adult Education. Development of Adult Education Research** Period: 2002.- 2004. Project no.: 29975-IC-1-6-2001-1-DE-ERASMUS-IP-
17. **Socrates2 Grundtvig Program – Museums as Places for Lifelong Learning.** Period: 2003. – 2005. Project no.: S - GR2-6/2003
18. **European Program FRAMEWORK5 – RE-ETGACE-project. Re-Examining Education and Training for Governance and Active Citizenship in Europe.** Period: 2003. – 2004. Project no.: HPSE-CT-2002-60054
19. **Leonardo da Vinci VELDE-project. Supporting young adult with learning difficulties in VET systems in Europe** Period: 2001. – 2004. Project no.:2900-1299/001-001
20. **Socrates2 THENUCE+ Thematic Programme – Development of Adult Education Provision of HEIs in Europe.** Period: 2000. – 2003. Project no.: 10033-CP-3-2002-BE-ERASMUS-TN

Research actions based on partnership with PANTEIA - Research voor Beleid and DIE:

1. **PANTEIA (NL) for CEDEFOP (EU) (2013-2014) Collection and review of skill mismatch policies and practices in the EU - Country Surveys on Hungary and Slovenia**
2. **PANTEIA - Research voor Beleid (NL) (2011-2013) EAC/26/2011 DEVELOPING THE ADULT LEARNING SECTOR - Country Studies on Hungary and Slovenia and Romania**
3. **DIE (Deutsches Institute für Erwachsenenbildung) – Humboldt Universität zu Berlin (2011-2013) Opening Higher Education to Adults (HEAD) - EAC/26/2011 (Grundtvig)**
4. **PANTEIA - Research voor Beleid (NL) 2010-2011) EAC/02/2010 Impact of ongoing reforms in education and training on the adult learning sector - Country Report on the Action Plan on Adult Learning – Hungary and Romania**

Memberships:

- Managing director (2015-) Hungarian Universities LLL Network (MELLearnN)
- Representative of the University of Pécs (1999-) in the European Universities LLL Network (EUCEN) Steering Committee Member (2015-2019) – President of eucen (2019-)
- Vice-Director for Central-East Europe (2014-2016) PASCAL International Observatory
- Editorial Board member (2008-) **Andragogical Studies**, University of Belgrade
- Editorial Board Member of (2018-) **Studies in Adult Education and Learning**, University of Ljubljana
- Editorial Board Member (2016-) **Studies on Adult Learning and Education**, University of Florence
- Advisory Group Member (2020-) of **International Review of Education**, UNESCO UIL
- Member (2003-) Adult Education Committee of the Pedagogical Commission of the Hungarian Academy of Sciences (HAS) Currently president (2022-)
- Representative of the University of Pécs (1999-) in the European Association for the Education of Adults (EAEA)

Prizes having received

- Member of the International Hall of Fame of Adult and Continuing Education (2017)
Source: [Balázs Németh - Hall of Fame \(ou.edu\)](http://balazs-nemeth-hall-of-fame.ou.edu)