| Name                                     | Dr. Héjj, Andreas   |
|--|---|
| Date of birth                            | 1956  |
| Qualification                            | Master's Degree in Psychology   |
| Profession                               | Psychologist (Ludwig-Maximilians-University Munich)   |
|  | Psychotherapist (Institute of Integrated Therapies Munich)  |
| Present place of work,                   | 1. University of Pécs, Faculty of Humanities, Full University Professor,  |
| employed as:                             | Head of Department  |
|  | 2. Ludwig-Maximilians-University Munich, Faculty of Psychology and  |
| C  | Education, Extraordinary Professor (außerplanmäßiger Professor)   |
| Scientific degree (including the area of | <b>Dr. phil</b> . (major: psychology, minors: English psycho- and sociolinguistics, psychopathology), University of Munich.                                     |
| science PhD, CSc                         | PhD after nostrification in the Doctoral School of Psychology of the University of  |
| DLA):                                    | Pécs  |
| Member of the                            | Dr. habil. (LMU Munich, 1993)   |
| Academy of Sciences);                    | Hungarian Academy of Sciences, Member of the Public Body, Member of the   |
| Doctor of the Academy                    | Scientific Committee for Education  |
| (DSc); "dr habil":                       | German Society for Psychology   |
| Experience as                            | 37 years of university lecturing, since 1984. Apart from the University of Pécs   |
| educator (list of                        | lecturing in English, German, Hungarian and Spanish at 10 universities in 7 other   |
| courses taught, time                     | countries (Austria: Innsbruck; Belgium: Leuven; Ecuador: Quito; Germany:  |
| spent in academic                        | Freiburg, Hildesheim, Munich, Passau; Italy: Bolzano; Latvia: Riga; Switzerland:  |
| teaching):                               | Zurich). 14 lectures, 7 methodological practica, 12 advanced seminars and 13  |
| D C : 1                                  | special seminars. The detailed list is to be found at http://hejj.de/Eng/teache.htm   |
| Professional                             | Since 1984 lecturing continuously at the Ludwig-Maximilians University of   |
| experience and outcome:                  | Munich, since 1993 as associate professor, since 1999 as professor. 2000-2005 one of the founding professors of the newly founded University of Bolzano. Acting |
| outcome.                                 | head of department / visiting professor at four German, and – in addition to Pécs –   |
|  | four other universities for 1-2 semesters each. Erasmus professor in Leuven,  |
|  | Kaunas, Klagenfurt and Neumarkt.  |
| 5 most important                         | Director of studies of the MA course Human Resources Counselling both in the  |
| publications of the last                 | Hungarian and in the English version. Lecturer of the subject <i>Psychological basics</i>   |
| five years' scientific                   | of HRC both in Hungarian and English, both for full-time and distance education   |
| and professional                         | students. Special course for international Erasmus students: Stone-age challenges   |
| work:                                    | for the modern world – A seminar on evolutionary social psychology (EP)   |
|  | Hejj, A. (2020). Ha vágytanárainkat választhatnánk: Egy empirikus vizsgálat arról, mitől jó egy tanár.  |
|  | [Constructing an instrument to measure what makes a professor popular]  |
|  | Tudásmenedzsment 21 :p. 127-133.  |
|  | Hejj, A. (2019). Hardly visible and depicted as dummies. Seniors' negative media  |
|  | presence and the dangerous dynamics of a self-fulfilling prophesy.  |
|  | (In: Jagielska, Katarzyna, Lukasik, Joanna M. & Pikula, Norbert G. (Szerk.), Seniors in social and media spaces. (p. 21-34). Krakow: Impuls.                    |
|  |   |
|  | Hejj, A. (2019) How adult education can foster creativity and cooperation between   |
|  | cultures. In: Balázs, Németh (szerk.) Between Global and Local: Adult<br>Learning and Communities Network: Learning and Living in Diverse                       |
|  | Communities Pécs, Magyarország : University of Pécs, (2019) pp. 49-59.  |
|  | Hejj, A. (2017). Az igazi fenntarthatóság az ember természetével szemben is   |
|  | fenntartható elvárásokra épül!  |
|  | [Real sustainability can only work if founded on expectations in  |
|  | accordance with human nature!]  |
|  | In: Csicsek Gábor, Kiss Ibolya, & Pincehelyi Zita Éva (Szerk.), XII.  |
|  | Kárpát-Medencei környezettudományi konferencia tanulmány kötete. (p.  |
|  | 82-93). Pécs: PTE TTK Szentágothai János Protestáns Szakkollégium.  |
|  | Hejj, A. (2017). Evolutionäre Ästhetik als bare Münze - Zahlt sich Schönheit aus?   |
|  | [Evolutionary aesthetics at face-value. Does beauty pay?]   |
|  | In: Schwender, Clemens, Lange, Benjamin P., & Schwarz, Sascha   |

|  | Publishers.  |
|--|--|
| 5 most important publications of the vocational oeuvre:              | <ol> <li>HEJJ, A. (1996a.). Traumpartner - Evolutionspsychologische Aspekte der Partnerwahl.</li> <li>(Your dream partner - Aspects of evolutionary psychology in human mate choice)</li> <li>Berlin, Heidelberg: Springer Verlag, 254 pages.</li> </ol>   |
|  | <ol> <li>HEJJ, A. (1992). Der Zerfall der Sowjetunion. Einsichten in die Arbeitsweise der kognitiven Sozialpsychologie.         (The disintegration of the Soviet Union. A cognitive social psychological contribution)         Einsichten, 2, 22-25.     </li> <li>HEJJ, A. (1995b). Die Zukunftsperspektive von Jugendlichen und jungen Erwachsenen.</li> </ol>  |
|  | <ul> <li>(Youngsters and young adults' perspective of the future)</li> <li>Pädagogische Welt, 49, 570-574.</li> <li>4. HEJJ, A. (2011). Bologna baloney – University, an independent</li> </ul>  |
|  | stronghold of free thinking since the Middle Ages, is in danger.  PedActa, 1, 1-12.  5. MARX, W. & HEJJ, A. (1989). Subjektive Strukturen.  Forschungsberichte aus der Gedächtnis-, Sprach- und  Einstellungspsychologie.  (Subjective structures. Research on memory, language and attitudes)  Göttingen: Verlag für Psychologie Dr. C. J. Hogrefe  |
| Scientific/professional/ public activities, international relations: | <ul> <li>Member of the scientific board of <i>Valor Hungariae</i> (2018)</li> <li>Golden Cathedra Award for excellence in education (2016)</li> <li>Senator of his faculty 2013-2017.</li> <li>Till 2014 faculty delegate in the University Professorial Board (EHHB).</li> <li>Since 2010 continuously accredited board member of the PhD-School Education and Society. Lecturer of four subjects at the PhD-School, scientific advisor of 8 doctoral students, opponent, examiner and board head in numerous PhD and habilitation procedures.</li> <li>Participant and invited keynote speaker in several international conferences both in Hungary and abroad (<a href="http://hejj.de/Eng/confe.htm">http://hejj.de/Eng/confe.htm</a>)</li> <li>Since 1995 acting head of department / visiting professor for 1-2 semesters at the universities of Bolzano, Hildesheim, Innsbruck, Passau, Quito, Riga, Zurich, at the Teachers' Training College Freiburg, as well as the Konrad-Lorenz-Institute at Altenberg near Vienna.</li> <li>Worldwide more than 60 lectures at international scientific conferences and more than 80 lectures for adults in English, German, Hungarian and Spanish, participation in more than 100 international TV- and. radio programmes on mate selection, love, initiation in traditional societies and how these may facilitate social competence in European societies</li> <li>A wide range of research and study tours across all continents of the world (<a href="http://hejj.de/Eng/States.htm">http://hejj.de/Eng/States.htm</a>)</li> <li>Intercultural documentary film: <ul> <li>A glimpse behind taboos – Follow a social researcher around the world</li> </ul> </li> </ul> |