

<i>Name</i>	Dr. Éva Kata Szederkényi
<i>Date of birth</i>	1973
<i>Education</i>	MA in English Literature and Linguistics, MA in Hungarian Language and Linguistics
<i>Qualification</i>	Higher Diploma in Education postgraduate degree (Trinity College, University of Dublin, Ireland)
<i>Current job position:</i>	Assistant Professor, Faculty of Humanities, Univeristy of Pécs, Hungary
<i>Academic Degree (with a PhD, CSc DLA):</i>	PhD – Pázmány Péter Catholic University, Faculty of Humanities, Doctoral Programme in English Literature and Cultural Studies
<i>Scientific / Artistic / Academic Membership (Hungarian Academy of Sciences membership: (DSc); "Dr habil" title:</i>	<ul style="list-style-type: none"> • Member of public body, Hungaran Academy of Sciences (since 2015) • József Attila Society, Hungary (literary history) – member • Humanistic Management Network (since 2022), Bruxelles – member • MELLearn Association – Hungarian University Lifelong Learning Network, Hungary – researcher • EUCEN – European university continuous education network, Spain – researcher • EPALE – Electronic Platform for Adult Learning in Europe, Hungary – researcher
<i>Professorial Scholarship of Széchenyi, István Széchenyi Scholarship or György Békéssy Postdoctoral Scholarship Award</i>	
<i>Educational activities (Listed subjects, time spent in higher education):</i>	<p>2018- University of Pécs, Faculty of Humanities, Department of Adult Education and Human Development, Institute for Human Development and Cultural Studies</p> <ul style="list-style-type: none"> • Human Resources Counseling MA programme in English. Subjects: Theory of Counseling, Practice of Counseling 1, Practice of Counseling 2 (seminars), Methodology of Counseling (lecture), Methodology of Counseling – training, Learning corporations and know-how management (lecture), Extra curricular: Talent Management, Mentoring, Study Abroad program coordinator • Human Resources Counseling MA programme in Hungarian. Subjects: Human Resource Counseling Theory (lecture), Human Resources (seminar), Human Resource Counseling Practice 2. (seminar), Methodology of Counseling (lecture), Methodology of Counseling - training (seminar). Extra curricular: Talent Management, Mentoring • Librarian BA programme in Hungarian. Subject: History of media and mass communication (lecture and seminar) <p>2017-2018 University of Pécs, Faculty of Cultural Sciences, Teacher Training and Rural Development, Adult Education, Human Resource Development Institute</p> <ul style="list-style-type: none"> • Human Resources Counseling MA programme in English. Subjects: Theory of Counseling, Practice of Counseling 1, Practice of Counseling 2 (seminars), Methodology of Counseling (lecture). • Human Resources Counseling"MA programme in Hungarian. Subjects: Human Resource Counseling Theory (lecture), Human Resources (seminar), Human Resource Counseling Practice 2. (seminar), Counseling Methodology - Methodological Training (seminar). Extra curricular: Talent Management, Mentoring • <p>2016-2017</p>

	<p>University of Pécs, Center for Foreign Languages, Pécs</p> <ul style="list-style-type: none"> • English language preparatory courses, vocational skills training in the field of Human Resource Training (joint programme of Faculty of Cultural Sciences, Teacher Training and Rural Development, Adult Education). Mentoring 2004-2015 Faculty of Law and Political Sciences, Pazmány Peter Catholic University, Budapest. Head of Foreign Languages Department, Research Fellow • International Administration BA program manager. Subjects in English: International Communication, British and American Culture, English for Law. Authorised interrogator and Director for PROFEX - a Hungarian state-certified language exam for legal and public administration terminology. 1996-1999 Faculty of Humanities and Social Sciences, Pázmány Peter Catholic University, Budapest. Lecturer at the Foreign Languages Department. <p>Total of higher education teaching experience: 18</p>
<p>Presentation of the current professional experience and performance:</p>	<p>Adult education, higher education:</p> <p>EPALE ambassador for the European Councils's Electronic Platform for Adult Education in Europe: https://epale.ec.europa.eu/</p> <p>Office for National Vocational and Adult Education - ReferNet (program manager, 2016) Tempus Public Foundation, Budapest (Expert in adult education, from 2009)</p> <p>Scientific Fund Serbia - Expert and evaluator in adult education, from 2020</p> <p>Media: https://epale.ec.europa.eu/hu - editor www.csaladhalo.hu, Budapest (online journalist and editor, 2013-2015) Heti Válasz Kiadó Kft, Budapest (journalist, 2001-2004) Four Seasons Gresham Palace Budapest (PR-manager, 2007)</p> <p>Literary studies:</p> <p>Trinity College, University of Dublin, Ireland. Trainee teaching (Higher Diploma in Education) – Pobascoil Neasan Secondary School, Ballsbridge, Dublin, Ireland. Subjects: English and Irish Literature, Religion (teacher and trainee 1995-1996, 2001)</p> <p>Prizes:</p> <p>Cédrus literary prize, Napút Publishing House, Budapest (genre: poetry, 2015)</p>
<p>The professional, scientific (art) work of the last 5 years (the most important list of publications, works of art, 5 of the most important subject matter / subjects);</p>	<p>See. https://m2.mtmt.hu/gui2/?type=authors&mode=browse&sel=10037637</p> <p><u>Book:</u></p> <p>ÉVA KATALIN SZEDERKÉNYI, 'Deciphering Silences in Kazuo Ishiguro's Early Novels'. LAP Lambert Academic Publishing, Saarbrücken, 2015.</p> <p><u>Chapter of book:</u></p> <p>ÉVA SZEDERKÉNYI <i>Methodische Ansätze zur Gestaltung eines Gedenktages in der Schule auf Erlebnisbasis</i> In: Degner, Bettina; Swider, Malgorzat (eds.) Gedenktage im Schatten des Populismus Heidelberg, Germany : Mattes-Verlag (2022) 300 p. pp. 235-254.</p>

ÉVA SZEDERKÉNYI, 'The Provocative Silence of Kazuo Ishiguro's Characters'. Márta Pellérdi and Gabriella Reuss, eds. *Reverberations of Silence. Proceedings of The Sounds of Silence Conference*. Cambridge: Cambridge Scholars Publishing. 2013. 203-216.

Articles:

Haffner-Kiss Alexandra – Szederkényi Éva Kata, MÉDIA ÉS IFJÚSÁG AZ INFORMÁCIÓ KORÁBAN - AZ Y, Z ÉS ALFA GENERÁCIÓ MÉDIAFOGYASZTÁSI SZOKÁSAINAK SAJÁTOSÁGAI ÉS A ZENEPEDAGÓGIA LEHETŐSÉGEI. DOI: 10.15170/TM.2024.25.1.6 Tudásmenedzsment 25. évf. 1. szám 63-76 (2024)

ÉVA SZEDERKÉNYI, *Ballade der Traurigkeit* (übersetzt von Ágnes Klein). In: Huszár, Zoltán & Klein, Ágnes (Hrsg.): *Menschen in der Geschichte. Ungarndeutsche Schicksale kennenlernen durch oral und visual history*. pp. 83–96. (2020)

Földes, Kata ; Szederkényi, Éva, *Intergenerációs különbségek a HR területén – Covid-19 előtti és utáni mintavételek tükrében*. TUDÁSMENEDZSMENT 22 : 1. klsz pp. 46-62. , 17 p. (2021)

Éva, Szederkényi ; Sabrina, Puspa Gassany ; Büşra, Canan Sevim, Pathways to work-based learning in the COVID-19 era. In: Fodorné, Tóth Krisztina (szerk.) . Pécs, Magyarország : MELLearn Felsőoktatási Hálózat az életen át tartó tanulásért Egyesület (2021) 415 p. pp. 405-415. , 11 p.

SZEDERKÉNYI ÉVA, (Re)sources for Intercultural Dialogue between Hungary and Greece. RES GESTAE. CZASOPISMO HISTORYCZNE 11 pp. 68-81. , 14 p. (2020)
ÉVA SZEDERKÉNYI, 'Sentenced to live? – First-person narration as legal apologia in Kazuo Ishiguro's novels', In: Mária, Hricková; Simona, Klimková (szerk.) THE ICONIZATION OF SUFFERING IN LITERARY AND INTERDISCIPLINARY PERSPECTIVES, Nitra, Szlovákia : s.n., (2019) pp. 79-91. , 13 p.

ÉVA SZEDERKÉNYI , 'A digitális kultúra közösségi tere: egy módszertani érzékenyítő program modellje'. In: Fodorné, Tóth Krisztina; Németh, Balázs (szerk.) , Pécs, Magyarország : MELLearn Felsőoktatási Hálózat az életen át tartó tanulásért Egyesület, (2019) pp. 100-107. , 8 p.

ÉVA SZEDERKÉNYI: "Reading silences". *Enhancing paralinguistic sensitivity related to the field of Applied HR Counselling*. TUDÁSMENEDZSMENT 19:(1) pp. 3-8. (2018)
<https://btk.pte.hu/sites/kpvk.pte.hu/files/files/EKONYVEK/xix1szam.pdf>

ÉVA SZEDERKÉNYI: 'Absence and Presence: Conditions of Parenthood in Kazuo Ishiguro's Novels', Kinga Földváry, Zsolt Almási, Veronika Schandl, eds. *HUSSE10-LitCult : Literature and culture volume*, Hungarian Electronic Library, 2011. 151-159.
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SZEDERKÉNYI, É., NÉMETH, B.: *Open access learning environments – Outcomes of the 2nd learning city festival 2018 in Pécs, Hungary*. eucen Studies eJournal of University Lifelong Learning, eucen Conference and Autumn Seminar, Vol. 2. No. 01., pp. 125-135.
https://eucenstudies.files.wordpress.com/2018/12/eucenJournalULLL2018_v2n1_FINAL-S.pdf

SZEDERKÉNYI, ÉVA: *Born or taught to be Greek? – The evaluation of the THYESPA programme*. In: Balázs Németh (ed): *Learning Citites and Culture Working Together*. University of Pécs, House of Civic Communities, Pécs, 2019, pp. 78-86.

<p><i>professional public activity, presentation of international relations:</i></p>	<p>Project participation:</p> <p>Foundations for Futures Europe 2020-2022. Coordinator. University of Pécs (pte.hu) Foundations for Futures Europe projekt tevékenységei University of Pécs (pte.hu)</p> <p>CEEPUS freemover researcher:</p> <p>Jagellonian University, Krakow, Poland</p> <p>May 2024. 08. 28. Media pluralism and culture in Hungary - workshop May 2022. „Be your own brand” – coaching for graduates March 2021. Media pluralism and culture in Hungary - workshop February 2020. Cultural diplomacy from a Hungarian perspective – workshop</p> <p>Pedagogic University, Krakow, Poland</p> <p>May 2024. „Be your own brand” – coaching for graduates May 2022. „Be your own brand” – coaching for graduates March 2021. Cultural diplomacy from a Hungarian perspective – workshop</p> <p>Erasmus lecturer and trainer:</p> <p>Aristotle University, Thessaloniki, Greece</p> <ul style="list-style-type: none"> • May 2024. Skilled helping and feedback - workshop • May 2022. Be your own brand! – workshop for successful work transitions • January 2020. Learning at the workplace – job shadowing <p>Jagellonian University, Krakow, Poland</p> <ul style="list-style-type: none"> • October 2019. Cultural management in the UNESCO Learning Cities Festival projects <p>University of Ioannina, Ioannina, Greece</p> <ul style="list-style-type: none"> • July 2019. Enhancing bilateral HE cooperation between SE Europe and Central Europe <p>Aristotle University, Thessaloniki, Greece</p> <ul style="list-style-type: none"> • July 2019. Facilitation of career transitions: the role of mentoring and coaching in HE institutions <p>University of Maynooth, Maynooth, Ireland</p> <ul style="list-style-type: none"> • June 2019. Facilitation of career transitions: the role of mentoring and coaching in HE institutions <p>Aristotle University, Thessaloniki, Greece</p> <ul style="list-style-type: none"> • May 2019. Skilled helping and feedback: Facilitating Successful Classroom Interactions <p>University of Novi Sad, Novi Sad, Serbia</p> <ul style="list-style-type: none"> • April 2019. Facilitation methods in the process of learning <p>Jagellonian University, Krakow, Poland</p> <ul style="list-style-type: none"> • April 2019. A kulturális örökség és értékközpontúság kapcsolata a magyar Tanuló Városok projektben - a Learning Cities Festival 2.0 empirikus értékelése <p>Pädagogische Hochschule, Schwäbisch Gmünd, Németország</p> <ul style="list-style-type: none"> • November 2018. Skilled helping and feedback: facilitating students <p>Lazarski University, Warsaw, Poland</p> <ul style="list-style-type: none"> • May 2015. Intercultural communication skills for business purposes • May 2014. Skilled helping and feedback: facilitating successful negotiations • May 2013. Psychological skills in negotiation. Powers of persuasion <p>Scholarships</p> <ul style="list-style-type: none"> • 2014, 2018, 2022, 2024 – THYESPA, Centre for Study of the Hellenic Language and Culture, National and Kapodistrian University of Athens
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	<ul style="list-style-type: none"> • 2019 – Center for Study of the Hellenic Language and Culture, Univeristy of Ioannina, Greece • 2013, 2015 – Center for Study of the Hellenic Language and Culture, Univeristy of Ioannina, Greece • 2012, 2014 – Conflict resolution, History of the IR – NATO funded seminars on IR in Olympia, Greece conducted by the Fletcher School of Diplomacy, USA and the University of Macedonia, Greece • 2009-2010 – Ph.D. Researcher: I.K. Y. Greek State Scholarship Foundation, Department of English Studies, Aristotle University of Thessaloniki, Greece. • 1995-96 – Visiting Student. Department of Teacher Education, Trinity College, University of Dublin, Ireland • 1994-95 – Trainee Journalist. GAP Scholarship – with Essex Chronicle and Brentwood Gazette weekly papers, Essex, England