

<i>Name</i>	Dr. Éva Kata Szederkényi
<i>Date of birth</i>	1973
<i>Education</i>	MA in English Literature and Linguistics, MA in Hungarian Language and Linguistics
<i>Qualification</i>	Higher Diploma in Education postgraduate degree (Trinity College, University of Dublin, Ireland)
<i>Current job position:</i>	Assistant Professor, Faculty of Humanities, Univeristy of Pécs, Hungary
<i>Academic Degree (with a PhD, CSc DLA):</i>	PhD – Pázmány Péter Catholic University, Faculty of Humanities, Doctoral Programme in English Literature and Cultural Studies
<i>Scientific / Artistic / Academic Membership (Hungarian Academy of Sciences membership: (DSc); "Dr habil" title:</i>	<ul style="list-style-type: none"> <li>• Member of public body, Hungaran Academy of Sciences (since 2015)</li> <li>• József Attila Society, Hungary (literary history) – member</li> <li>• Humanistic Management Network (since 2022), Bruxelles – member</li> <li>• MELLearn Association – Hungarian University Lifelong Learning Network, Hungary – researcher</li> <li>• EUCEN – European university continuous education network, Spain – researcher</li> <li>• EPALE – Electronic Platform for Adult Learning in Europe, Hungary – researcher</li> </ul>
<i>Professorial Scholarship of Széchenyi, István Széchenyi Scholarship or György Békéssy Postdoctoral Scholarship Award</i>	
<i>Educational activities (Listed subjects, time spent in higher education):</i>	<p>2018- University of Pécs, Faculty of Humanities, Department of Adult Education and Human Development, Institute for Human Development and Cultural Studies</p> <ul style="list-style-type: none"> <li>• <b>Human Resources Counseling MA programme in English.</b> Subjects: Theory of Counseling, Practice of Counseling 1, Practice of Counseling 2 (seminars), Methodology of Counseling (lecture), Methodology of Counseling – training, Learning corporations and know-how management (lecture), Extra curricular: Talent Management, Mentoring, Study Abroad program coordinator</li> <li>• <b>Human Resources Counseling MA programme in Hungarian.</b> Subjects: Human Resource Counseling Theory (lecture), Human Resources (seminar), Human Resource Counseling Practice 2. (seminar), Methodology of Counseling (lecture), Methodology of Counseling - training (seminar). Extra curricular: Talent Management, Mentoring</li> <li>• <b>Librarian BA programme in Hungarian.</b> Subject: History of media and mass communication (lecture and seminar)</li> </ul> <p>2017-2018 University of Pécs, Faculty of Cultural Sciences, Teacher Training and Rural Development, Adult Education, Human Resource Development Institute</p> <ul style="list-style-type: none"> <li>• <b>Human Resources Counseling MA programme in English.</b> Subjects: Theory of Counseling, Practice of Counseling 1, Practice of Counseling 2 (seminars), Methodology of Counseling (lecture).</li> <li>• <b>Human Resources Counseling"MA programme in Hungarian.</b> Subjects: Human Resource Counseling Theory (lecture), Human Resources (seminar), Human Resource Counseling Practice 2. (seminar ), Counseling Methodology - Methodological Training (seminar). Extra curricular: Talent Management, Mentoring</li> <li>•</li> </ul> <p>2016-2017</p>

	<p>University of Pécs, Center for Foreign Languages, Pécs</p> <ul style="list-style-type: none"> <li>• <b>English language preparatory courses, vocational skills training in the field of Human Resource Training</b> (joint programme of Faculty of Cultural Sciences, Teacher Training and Rural Development, Adult Education). Mentoring 2004-2015 Faculty of Law and Political Sciences, Pazmány Peter Catholic University, Budapest. Head of Foreign Languages Department, Research Fellow</li> <li>• <b>International Administration BA program manager.</b> Subjects in English: International Communication, British and American Culture, English for Law. Authorised interrogator and Director for PROFEX - a Hungarian state-certified language exam for legal and public administration terminology.  1996-1999 Faculty of Humanities and Social Sciences, Pázmány Peter Catholic University, Budapest. Lecturer at the Foreign Languages Department.</li> </ul> <p>Total of higher education teaching experience: 18</p>
<p><b>Presentation of the current professional experience and performance:</b></p>	<p>Adult education, higher education:</p> <p>EPALE ambassador for the European Councils's Electronic Platform for Adult Education in Europe: <a href="https://epale.ec.europa.eu/">https://epale.ec.europa.eu/</a></p> <p>Office for National Vocational and Adult Education - ReferNet (program manager, 2016) Tempus Public Foundation, Budapest (Expert in adult education, from 2009)</p> <p>Scientific Fund Serbia - Expert and evaluator in adult education, from 2020</p> <p>Media: <a href="https://epale.ec.europa.eu/hu">https://epale.ec.europa.eu/hu</a> - editor www. csaladhalo.hu, Budapest (online journalist and editor, 2013-2015) Heti Válasz Kiadó Kft, Budapest (journalist, 2001-2004) Four Seasons Gresham Palace Budapest (PR-manager, 2007)</p> <p>Literary studies:</p> <p>Trinity College, University of Dublin, Ireland. Trainee teaching (Higher Diploma in Education) – Pobascoil Neasan Secondary School, Ballsbridge, Dublin, Ireland. Subjects: English and Irish Literature, Religion (teacher and trainee 1995-1996, 2001)</p> <p>Prizes:</p> <p>Cédrus literary prize, Napút Publishing House, Budapest (genre: poetry, 2015)</p>
<p><b>The professional, scientific (art) work of the last 5 years (the most important list of publications, works of art, 5 of the most important subject matter / subjects);</b></p>	<p>See. <a href="https://m2.mtmt.hu/gui2/?type=authors&amp;mode=browse&amp;sel=10037637">https://m2.mtmt.hu/gui2/?type=authors&amp;mode=browse&amp;sel=10037637</a></p> <p><u>Book:</u></p> <p>ÉVA KATALIN SZEDERKÉNYI, 'Deciphering Silences in Kazuo Ishiguro's Early Novels'. LAP Lambert Academic Publishing, Saarbrücken, 2015.</p> <p><u>Chapter of book:</u></p> <p>ÉVA SZEDERKÉNYI <i>Methodische Ansätze zur Gestaltung eines Gedenktages in der Schule auf Erlebnisbasis</i> In: Degner, Bettina; Swider, Malgorzat (eds.) Gedenktage im Schatten des Populismus Heidelberg, Germany : Mattes-Verlag (2022) 300 p. pp. 235-254.</p>

	<p>ÉVA SZEDERKÉNYI, 'The Provocative Silence of Kazuo Ishiguro's Characters'. Márta Pellérdi and Gabriella Reuss, eds. <i>Reverberations of Silence. Proceedings of The Sounds of Silence Conference</i>. Cambridge: Cambridge Scholars Publishing, 2013. 203-216.</p> <p><i>Articles:</i></p> <p>ÉVA SZEDERKÉNYI, <i>Ballade der Traurigkeit</i> (übersetzt von Ágnes Klein). In: Huszár, Zoltán &amp; Klein, Ágnes (Hrsg.): <i>Menschen in der Geschichte. Ungarndeutsche Schicksale kennenlernen durch oral und visual history</i>. pp. 83–96. (2020)</p> <p>Földes, Kata ; Szederkényi, Éva, <i>Intergenerációs különbségek a HR területén – Covid-19 előtti és utáni mintavételek tükrében</i>. TUDÁSMENEDZSMENT 22 : 1. klsz pp. 46-62. , 17 p. (2021)</p> <p>Éva, Szederkényi ; Sabrina, Puspa Gassany ; Büşra, Canan Sevim, <i>Pathways to work-based learning in the COVID-19 era</i>. In: Fodorné, Tóth Krisztina (szerk.) . Pécs, Magyarország : MELLearn Felsőoktatási Hálózat az életen át tartó tanulásért Egyesület (2021) 415 p. pp. 405-415. , 11 p.</p> <p>SZEDERKÉNYI ÉVA, (Re)sources for Intercultural Dialogue between Hungary and Greece. RES GESTAE. CZASOPISMO HISTORYCZNE 11 pp. 68-81. , 14 p. (2020)</p> <p>ÉVA SZEDERKÉNYI, 'Sentenced to live? – First-person narration as legal apologia in Kazuo Ishiguro's novels', In: Mária, Hricková; Simona, Klimková (szerk.) THE ICONIZATION OF SUFFERING IN LITERARY AND INTERDISCIPLINARY PERSPECTIVES, Nitra, Szlovákia : s.n., (2019) pp. 79-91. , 13 p.</p> <p>ÉVA SZEDERKÉNYI , 'A digitális kultúra közösségi tere: egy módszertani érzékenyítő program modellje'. In: Fodorné, Tóth Krisztina; Németh, Balázs (szerk.) , Pécs, Magyarország : MELLearn Felsőoktatási Hálózat az életen át tartó tanulásért Egyesület, (2019) pp. 100-107. , 8 p.</p> <p>ÉVA SZEDERKÉNYI: "Reading silences". <i>Enhancing paralinguistic sensitivity related to the field of Applied HR Counselling</i>. TUDÁSMENEDZSMENT 19:(1) pp. 3-8. (2018) <a href="https://btk.pte.hu/sites/kpvk.pte.hu/files/files/EKONYVEK/xix1szam.pdf">https://btk.pte.hu/sites/kpvk.pte.hu/files/files/EKONYVEK/xix1szam.pdf</a></p> <p>ÉVA SZEDERKÉNYI: 'Absence and Presence: Conditions of Parenthood in Kazuo Ishiguro's Novels', Kinga Földváry, Zsolt Almási, Veronika Schandl, eds. <i>HUSSE10-LitCult : Literature and culture volume</i>, Hungarian Electronic Library, 2011. 151-159. <a href="http://mek.oszk.hu/10100/10171/">http://mek.oszk.hu/10100/10171/</a></p> <p>SZEDERKÉNYI, É., NÉMETH, B.: <i>Open access learning environments – Outcomes of the 2nd learning city festival 2018 in Pécs</i>, Hungary. eucen Studies eJournal of University Lifelong Learning, eucen Conference and Autumn Seminar, Vol. 2. No. 01., pp. 125-135. <a href="https://eucenstudies.files.wordpress.com/2018/12/eucenJournalULLL2018_v2n1_FINAL-S.pdf">https://eucenstudies.files.wordpress.com/2018/12/eucenJournalULLL2018_v2n1_FINAL-S.pdf</a></p> <p>SZEDERKÉNYI, ÉVA: <i>Born or taught to be Greek? – The evaluation of the THYESPA programme</i>. In: Balázs Németh (ed): <i>Learning Citities and Culture Working Together</i>. University of Pécs, House of Civic Communities, Pécs, 2019, pp. 78-86.</p>
<p><b>Scientific / professional public activity, presentation of international relations:</b></p>	<p><b>CEEPUS freemover researcher:</b></p> <p>Jagellonian University, Krakow, Poland</p> <p>May 2022. „Be your own brand” – coaching for graduates</p> <p>March 2021. Media pluralism and culture in Hungary - workshop</p> <p>February 2020. Cultural diplomacy from a Hungarian perspective – workshop</p>

	<p>Pedagogic University, Krakow, Poland</p> <p>May 2022. „Be your own brand” – coaching for graduates  March 2021. Cultural diplomacy from a Hungarian perspective – workshop</p> <p><b>Erasmus lecturer and trainer:</b></p> <p>Aristotle University, Thessaloniki, Greece</p> <ul style="list-style-type: none"> <li>• May 2022. Be your own brand! – workshop for successful work transitions</li> <li>January 2020. Learning at the workplace – job shadowing</li> </ul> <p>Jagellonian University, Krakow, Poland</p> <ul style="list-style-type: none"> <li>• October 2019. Cultural management in the UNESCO Learning Cities Festival projects</li> </ul> <p>University of Ioannina, Ioannina, Greece</p> <ul style="list-style-type: none"> <li>• July 2019. Enhancing bilateral HE cooperation between SE Europe and Central Europe</li> </ul> <p>Aristotle University, Thessaloniki, Greece</p> <ul style="list-style-type: none"> <li>• July 2019. Facilitation of career transitions: the role of mentoring and coaching in HE institutions</li> </ul> <p>University of Maynooth, Maynooth, Ireland</p> <ul style="list-style-type: none"> <li>• June 2019. Facilitation of career transitions: the role of mentoring and coaching in HE institutions</li> </ul> <p>Aristotle University, Thessaloniki, Greece</p> <ul style="list-style-type: none"> <li>• May 2019. Skilled helping and feedback: Facilitating Successful Classroom Interactions</li> </ul> <p>University of Novi Sad, Novi Sad, Serbia</p> <ul style="list-style-type: none"> <li>• April 2019. Facilitation methods in the process of learning</li> </ul> <p>Jagellonian University, Krakow, Poland</p> <ul style="list-style-type: none"> <li>• April 2019. A kulturális örökség és értékközpontúság kapcsolata a magyar Tanuló Városok projektben - a Learning Cities Festival 2.0 empirikus értékelése</li> </ul> <p>Pädagogische Hochschule, Schwäbisch Gmünd, Németország</p> <ul style="list-style-type: none"> <li>• November 2018. Skilled helping and feedback: facilitating students</li> </ul> <p>Lazarski University, Warsaw, Poland</p> <ul style="list-style-type: none"> <li>• May 2015. Intercultural communication skills for business purposes</li> <li>• May 2014. Skilled helping and feedback: facilitating successful negotiations</li> <li>• May 2013. Psychological skills in negotiation. Powers of persuasion</li> </ul> <p><b>Scholarships</b></p> <ul style="list-style-type: none"> <li>• 2014, 2018, 2022 – THYESPA, Centre for Study of the Hellenic Language and Culture, National and Kapodistrian University of Athens</li> <li>• 2019 – Center for Study of the Hellenic Language and Culture, Univeristy of Ioannina, Greece</li> <li>• 2013, 2015 – Center for Study of the Hellenic Language and Culture, Univeristy of Ioannina, Greece</li> <li>• 2012, 2014 – Conflict resolution, History of the IR – NATO funded seminars on IR in Olympia, Greece conducted by the Fletcher School of Diplomacy, USA and the University of Macedonia, Greece</li> <li>• 2009-2010 – Ph.D. Researcher: I.K.Y. Greek State Scholarship Foundation, Department of English Studies, Aristotle University of Thessaloniki, Greece.</li> <li>• 1995-96 – Visiting Student. Department of Teacher Education, Trinity College, University of Dublin, Ireland</li> <li>• 1994-95 – Trainee Journalist. GAP Scholarship – with Essex Chronicle and Brentwood Gazette weekly papers, Essex, England</li> </ul>