

1. The most significant pedagogical thinkers of the Enlightenment (Locke, Rousseau, Pestalozzi)

literature required:

Lawton, D., Gordon, P. (2004): *A History of Western Educational Ideas*. Woburn Press. Routledge. pp. 69-100.

[http://www.daneshnamehicsa.ir/userfiles/files/1/10-%20A%20History%20of%20Western%20Educational%20Ideas%20\(2004,%20Routledge\).pdf](http://www.daneshnamehicsa.ir/userfiles/files/1/10-%20A%20History%20of%20Western%20Educational%20Ideas%20(2004,%20Routledge).pdf)

recommended:

Cubberley, E. P.: *The History of Education*. pp. 212-214, 230-338, 267-282, 285-290, 395-401.

<http://www.searchengine.org.uk/ebooks/07/56.pdf>

2. Practical realization of pedagogical paradigms in the 21th century

literature required:

Noddings, N. (1995) Philosophy of Education before the 20th century. In: Noddings, N. (1995). Philosophy of Education. Boulder, Colorado: Westview Press. (Chapter I.: pp.1-20; Chapter II: pp.26-28, 32-34, and 39-40.)

https://www.lucy.cam.ac.uk/sites/default/files/inline-files/9780429494864_webpdf.pdf

Cheney, A.W. - Terry, K. P (2018). Immersive Learning Environments as Complex Dynamic Systems. International Journal of Teaching and Learning in Higher Education (30) 2. (pp.277-287). ISSN 1812-9129

<https://files.eric.ed.gov/fulltext/EJ1185091.pdf>

Hernández, R. Impact of ICT in education: Challenges and Perspectives. Propósitos y Represent. 2017, 1, (pp.339–345)

<https://files.eric.ed.gov/fulltext/EJ1139346.pdf>

recommended:

Learning Theories in Education (A Complete Summary)

<https://www.educationcorner.com/learning-theories-in-education/>

Gillies, R. M. (2018). Promoting Academic Talk in Schools. Routledge. (any of the chapters on using dialogic reasoning in a cooperative classroom).

3. Cognitive development according to Jean Piaget and Lev Vygotsky. Sensory processing disorder (SPD), prevention and intervention - Ayres' Sensory Integration

literature required:

Duchesne, Sue – McMaugh, Anne (2016): Educational Psychology for Learning and Teaching. 5th Edition. Cengage Learning Australia Pty Limited. pp. 76-113

Smith Roley, S., Mailloux, Z., Miller-Kuhaneck, H. & Glennon, T. (2007).

Understanding Ayres' Sensory Integration. OT Practice 12 (7).

[https://www.researchgate.net/publication/289758466 Understanding Ayres Sensory IntegrationR](https://www.researchgate.net/publication/289758466_Understanding_Ayres_Sensory_IntegrationR)

recommended:

Feldman, Robert (2014): Understanding Psychology. McGraw-Hill

4. **Forms of minority education. Types of minorities and their rights, access to education and their effective learning. Locally defined minorities. Global competences.**

literature required:

United Nations Educational, Scientific and Cultural Organization. (2009). *Policy Guidelines on Inclusion in Education*. Paris, France, 38p.

<http://unesdoc.unesco.org/images/0017/001778/177849e.pdf>

Minority Rights: International Standards and Guidance for Implementation. UN

https://www.ohchr.org/sites/default/files/Documents/Publications/MinorityRights_en.pdf

recommended:

PREPARING OUR YOUTH FOR AN INCLUSIVE AND SUSTAINABLE WORLD.
The OECD PISA global competence framework.

<https://www.oecd.org/education/Global-competency-for-an-inclusive-world.pdf>

Dezső, Renáta Anna (2013): An Educational Experiment: the Case of the First Romani/Gypsy Nationality Secondary School. PEDACTA 3:(1), pp. 51-62

http://padi.psiedu.ubbcluj.ro/pedacta/article_3_1_6.pdf

5. Education Policies. Forms of intercultural education.

The legal background of institutions of education (children's rights, child protection rights, parents' and educators' rights).

literature required:

Hurtado, S., Alvarez, C. L., Guillermo-Wann, C., Cuellar, M. & Arellano, L. (2012). A Model for Diverse Learning Environments. The Scholarship on Creating and Assessing Conditions for Student Success. In: Smart, J. C. & Paulsen, M. B. (Eds.). Higher Education: Handbook of Theory and Research. Springer Science Business Media B. V. 41–122.

https://srs.ucsd.edu/files/theory/a_model_for_diverse_learning_environments.pdf

Tariq, M. (2015). What is multiculturalism and what can it learn from interculturalism? In: Marco, A. (2015). Interculturalism versus multiculturalism. The Cante-Modood debate. University of Bristol, Ethnicities online.

<http://www.tariqmodood.com/uploads/1/2/3/9/12392325/ethnicities-2015-antonsich-1468796815604558.pdf>

recommended:

Harro, B. (2000). The Cycle of socialization. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Peters, and X. Zuñiga (Eds.). Readings for diversity and social justice (pp. 15-21). New York: Routledge.

<http://depts.washington.edu/geograph/diversity/HarroCofS.pdf>

Aronson, Elliot – Blaney, Nancy – Stephan, Cookie – Sikes, Jev – Snapp, Mathew (1978) The jigsaw classroom. Sage Publications

Johnson, Roger T. – Johnson, David W. (1994) An overview of cooperative learning. In J. Thousand, Jacqueline S. – Villa, Richard A. – Nevin, Ann I. (Eds): Creativity and Collaborative Learning. Brookes Press. Baltimore,

Kagan, Spencer. (1990) The Structural Approaches to Cooperative Learning (Education Leadership, 1989. December – January, 1990, pages 12-15)

Kagan, Spencer. (1992) Cooperative Learning (San Clemente: Resources for Teachers)

Convention on the Rights of the Child | UNICEF

<https://www.unicef.org/child-rights-convention/convention-text-childrens-version>

The UNESCO Salamanca Statement

<https://unesdoc.unesco.org/ark:/48223/pf0000098427>

6. Education Systems – International Classifications and success criteria. OECD Compass 2030

literature required:

Education levels under the ISCED 2011 classification. In: OECD – Education at a Glance 2022, p. 17 (Chart B)

<https://www.oecd-ilibrary.org/docserver/3197152b-en.pdf?expires=1677080280&id=id&accname=guest&checksum=B2D825C353E82AFEE4182A1DAC62FE1E>

International Standard Classification of Education: Fields of Education and Training 2013 (ISCED-F 2013codes) pp 1-2

<http://egracons.eu/sites/default/files/Isced%202013%20fields%20of%20education%20code%20list.pdf>

OECD – Education at a Glance 2018: Access to Education, Participation and Progression, pp. 147-242 (exclusively main text parts!)

<https://www.oecd-ilibrary.org/docserver/eag-2018-en.pdf?expires=1677079930&id=id&accname=guest&checksum=CCF1CE760C890CEB31F59C65ED29F5B6>

How The World’s Best Performing School Systems Come Out On Top. McKinsey & Company, 2007. Conclusion – pp 40-41.

https://www.mckinsey.com/~/media/mckinsey/industries/public%20and%20social%20sector/our%20insights/how%20the%20worlds%20best%20performing%20school%20systems%20come%20out%20on%20top/how_the_world_s_best-performing_school_systems_come_out_on_top.pdf

The OECD Learning Compass 2030 Concept Notes pp 1-2

https://www.oecd.org/education/2030-project/teaching-and-learning/learning/learning-compass-2030/in_brief_Learning_Compass.pdf

recommended:

International Standard Classification of Education – ISCED 2011, UNESCO

<https://uis.unesco.org/sites/default/files/documents/international-standard-classification-of-education-isced-2011-en.pdf>

International Standard Classification Of Education. Fields of education and training 2013 (ISCED-F 2013) – Detailed field descriptions, UNESCO

https://www.ksh.hu/docs/osztalyozasok/keor/isced-f_2013_eng.pdf

How The World’s Best Performing School Systems Come Out On Top. McKinsey & Company, 2007 (full report)

https://www.mckinsey.com/~/media/mckinsey/industries/public%20and%20social%20sector/our%20insights/how%20the%20worlds%20best%20performing%20school%20systems%20come%20out%20on%20top/how_the_world_s_best-performing_school_systems_come_out_on_top.pdf

7. Methodology of educational research: the main characteristics and differences of the quantitative and qualitative approach. Some of the issues the researcher should consider in qualitative research.

literature required:

Lokesh Koul, Dr Harish Kumar, Dr Deepak Chawla & Dr Neena Sondhi (2016)
***Methodology of Educational Research*, Unit 5 Major approaches to research.**
VIKAS® PUBLISHING HOUSE PVT. LTD. pp 133-147.

<https://tripurauniv.ac.in/Content/pdf/StudyMaterialsDetail/MA%20Education%202nd%20Semester/EDCN-801C-Methodology%20of%20Educational%20Research.pdf>

Nomazulu N., (2018). Ethical Dilemmas in Qualitative Research Methodology: Researcher's Reflections. *International Journal of Educational Methodology* (4)1, pp. 19 - 28. ISSN: 2469-9632

<https://pdfs.semanticscholar.org/cd23/5814907cd81a96d9d4b26477b375002708ec.pdf>

recommended:

Trilling, B. – Ginevri, W. (2017). Project Management for Education. PMIEF
<https://pmief.org/library/project-management-for-education>

8. **Educational sociology: basic concepts of social structure, inequalities, population, aging, migration, urbanisation, modernisation and their importance in education. Definitions of integration, segregation, separation and inclusion in their historical sociological and inter- and transnational perspectives.**

literature required:

Introduction to Sociology. BC Open Textbooks.

<https://opentextbc.ca/introductiontosociology/chapter/chapter1-an-introduction-to-sociology/>

Bourdieu, P. (1986). The forms of capital. In: Richardson, J. (Ed.) *Handbook of Theory and Research for the Sociology of Education*. Westport, CT: Greenwood: 241–258. ISBN-13: 978-0313235290

https://home.iitk.ac.in/~amman/soc748/bourdieu_forms_of_capital.pdf

recommended:

Introduction to Sociology. Rice University, Houston, Texas, 2017

https://d3bxy9euw4e147.cloudfront.net/oscms-prod/media/documents/IntroductionToSociology2e-OP_oAii5Yb.pdf

9. Learning-centered communication in the classroom. Assertive communication.

literature required:

Johnson, D. W., & Johnson, R. T. (2009). An educational psychology success story: Social interdependence theory and cooperative learning. *Educational Researcher*, 38(5), 365–379.

<https://doi.org/10.3102/0013189X09339057>

Arató, F. (2013). Towards a complex model of cooperative learning. *Da Investigação às Práticas: Estudos De Natureza Educacional*, 3(1), 57–79.

<https://doi.org/10.25757/invep.v3i1.28>

Arató, F. (2014). Deconstruction of Education. *Hungarian Educational Research Journal*, 4(2), 45-62,

<https://doi.org/10.14413/herj.2014.02.05>.

recommended:

Gordon, T. (1989). Teaching children self-discipline . . . at home and at school: New ways for parents and teachers to build self-control, self-esteem, and self-reliance. Times Books/Henry Holt and Co.

10. Contemporary issues of the world of education in arts – in and beyond the classroom.

literature required:

Guggenheim, Davis (2010): *Waiting for Superman – Discussion Guide*. Influence Film Club. pp 1-5.

<http://influencefilmclub.com/wp-content/uploads/2014/02/Waiting-for-Superman-CLUB-DG-BP.pdf>

Dovico, Adam: *Ron Clark, the Real "Good" Teacher*. In: Dalton, Mary M. and Linder, Laura M (Eds.) (2017): *Screen Lessons: What we have learned from teachers on television and in the Movies*. New York: Peter Lang

<https://www.amazon.com/Screen-Lessons-Teachers-Television-Counterpoints/dp/1433130831?asin=1433130831&revisionId=&format=4&depth=1>

(amongst "Look Inside" sample pages pp 3-10)

Searcy, Lara: *Freedom Writers as a Narrative for Teaching Social Justice*. In: Dalton, Mary M. and Linder, Laura M (Eds.) (2017): *Screen Lessons: What we have learned from teachers on television and in the Movies*. New York: Peter Lang. pp. 143-148.

<https://www.jstor.org/stable/45177629> (register for free access at https://www.jstor.org/register?redirectUri=%2Fstable%2F45177629%3Fread-now%3D1%23page_scan_tab_contents)

Beck, Zoltán (2023): *The fields of education in the narrative of contemporary Roma art* (transcript available from the author, publication access tba)

recommended:

Gruwell, Erin (2007): *Teach With Your Heart. Lessons I Learned from the Freedom Writers*. New York: Broadway Books

Clark, Ron (2003): *The Essential 55. An award-winning educator's rules for discovering the successful student in every child*. New York: Hyperion